



REWARD AND RECOGNITION POLICY

Academic Year 2026 – 2027

1. Introduction

Rewarding and recognising high achievement, aspiring to win and celebrating success is a part of life that cannot be overlooked. Whilst the awarding of certificates, trophies and medals etc., must be done sensitively we cannot avoid the need for all students to experience not only opportunities for progression and participation for all, but elements of competition, striving for success and personal best, aspiring to win and acceptance when others achieve more highly or are recognised. We aim, at Belvedere British School (BBS), to instill in our young people the idea that personal achievement is the reward - to have participated, to have done one's best, to have improved and become wiser and to have helped others to do so in the process.

This policy does not refer directly to personal rewards and recognition of individual achievement but more specifically relates to aspects of competition, particularly with respect to prize-giving ceremonies – see Graduation Policy.

2. Key members

1. (Principal)
2. (Vice Principal/Academics Quality Assurance)
3. (Deputy Vice Principal/Head of Arabic)
4. (Head of Primary) / (Pastoral Leader)

3. Learning Objectives and Opportunities

- 3.1** All children through carefully planned learning opportunities will have opportunities to seek personal advancement, strive for improvement and experience personal success.
- 3.2** Through an increasing emphasis on independence, collaboration, entrepreneurial spirit, compassion and antifragility, children will be taught in a planned way (through the BBS pastoral programme and increasingly in all subjects and activities) to understand and accept feelings of happiness in

having done one's best rather than being the best. Everyone can win if the prize is self-improvement.

- 3.3** All areas of the curriculum shall have sufficient opportunities for rewarding the highest standards of achievement.

4. INCLUSION / ALN

All children should have equal access to the prizes and certificates on offer.

5. Provision of Awards

- 5.1** All children (and parents where appropriate) shall be informed beforehand of the purpose of the award ceremony/service. They shall also be told of the criteria for the awards.
- 5.2** 'Prizes' may be in the form of certificates, medals, trophies or named recognition and will be awarded in the most appropriate way which is likely to be at the event if possible, or subsequently in a school assembly.
- 5.3** The most deserving *student* based on the criteria laid down will always be awarded the relevant prize. This may mean that more than one award is received by a *student*; however the competition criteria will be devised to ensure that no child will be overly rewarded.
- 5.4** Awards will be limited and always meaningful to ensure that they remain valued and that the receipt of an award is an outstanding not normal achievement. No *student* should feel that they are in a minority group through non-receipt of an award.

6. Recognition and Rewards

6.1 House Points (HPs)

Students will receive individual house points for their efforts in terms of behaviour and academics. Their points will be added on MIS-iSAMS.

6.2 House Trophy

The house group with the highest number of HPs will be awarded with the House Trophy every week.

6.3 Attendance Certificates

Tutor groups, tutees, primary and secondary students with the best attendance will be awarded with certificates in assemblies. (Termly and end of academic year)

6.4 Student of the Month

Students may be selected and awarded by each department (secondary) and class (primary) for the 'Student of the Month'. Teachers nominate student's

names on the basis of best behaviour, academics and attendance. Secondary students receive a digital certificate and video message from HoS and Primary students receive a physical certificate during the whole school assembly.

6.5 Principal's Commendations (Whole Year)

For students who have shown academic and behavioural excellence and achievements will be awarded with the best student of the year award (for male and for female *student*) at the end of the academic year. The award will be given in the assembly. To be decided by the head of departments and SLT.

Review and Approval

Review Date: June 2026

Next Review Date: June 2027

Approved by:

Principal

Mr Robert Charles Thorn
Dr. Rawaa Al Jumeily
BBS Board of Governors

School Stamp