



BELVEDERE
British School

AD VITAM PARAMUS | PREPARATION FOR LIFE

WEEKLY NEWSLETTER

EDITION 2601
16 SEPTEMBER 2026



TOPICS OF THE WEEK!

- *Principal's Message*
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MISSION, VISION AND VALUES

Belvedere British School strives to provide an excellent teaching and learning environment where students achieve more due to the high standards expected from our educational philosophy. Ultimately we aim to prepare students for life, based on our values of Tolerance, Respect, and Responsibility.

We provide a holistic education and inspire lifelong learning. Our students are motivated to apply themselves so they achieve their full potential in all aspects of school life. We encourage high and realistic expectations, so our students have aspirations that take them beyond school to their own futures, in the UAE and internationally.



Department
for Education

edexcel
Approved Centre



BSME
BRITISH SCHOOLS IN THE MIDDLE EAST



isams By IRIS



دائرة التعليم والمعرفة
DEPARTMENT OF EDUCATION
AND KNOWLEDGE



PRINCIPAL'S MESSAGE

Mr. Robert Thorn



May we all wish you a belated 'welcome back'. After a lot of very difficult restructuring work on the building over the summer and overcoming the challenges of integrating the plans of ADEK and those of our school owners Britus with our own strategic plans while preparing for two accreditation visits, we are, I believe almost on track.

One difficulty, faced by several schools it seems, is the quality of teachers available and the integrity of those hired. We have, on two occasions for this academic year, hired English/ICT teachers who seem very good in interview and have the right experience and qualifications, but who have decided to discontinue when they have had better offers elsewhere. To me, this is a lack of integrity that I haven't come across before. The situation is similar for science teachers. We had new recruits, but last-minute switches of allegiance have left us without. We could easily have put a 'body' in the classroom – we have interviewed some 30-40 "science teachers" who could not answer even basic questions about two of the three science subjects at KS3 (not only that, but they also couldn't figure out answers to questions that just needed a bit of thinking) but that would have been unfair on them and students. Most of them interviewed were like that. Some knew one of the sciences reasonably well but were abysmal at the others; within a week or two students and parents would be complaining about these, and it is more difficult to switch later. Let me not bore you with our challenges but say that we have now sent offer letters to teachers who will fill the positions as soon as we can get them through the entry process. In the meantime, our head of science and her team have created a different approach to science lessons which should see the students engaged and able to catch up with matters.

Innovations and Interventions: Any family member will know that being part of a larger group can be a great joy and benefit – the new life and achievements, the chance to help each other, and the fact that a group can sometimes achieve more than any set of individuals could. However, there are downsides to being part of a larger group. Parents plan for a quiet weekend together only to find that relatives need you to come to a family event in the next city. You were planning that long awaited career move, but elderly grandparents need your attention back home. It is the same for a school.

With the benefits come the responsibilities. It has felt like that very much this year. We are, for all groups we belong to, required to develop a strategic plan – something with teeth, something that can actually be done. The plan is to implement changes that will mean teacher and student input and focus on more than regular teaching and studying. Then one family we belong to is demanding that we do something focusing on a rather different perspective and another family we belong to is asking for something very different. One wants your time and so does the other. Your close family are already complaining that they don't have enough time to do what they have to do. Our two families – ADEK and Britus have both given us very challenging tasks and our further challenge is to meet them while still managing to bring the changes the school and our students and teachers really need.

CONTINUATION.....

PRINCIPAL'S MESSAGE

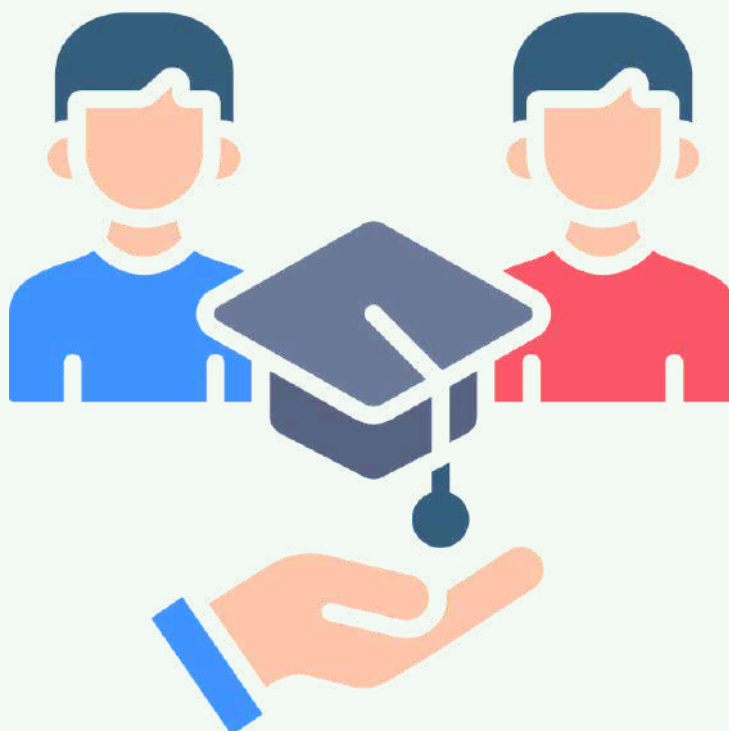
Mr. Robert Thorn



Thus, what might have been a smooth start to the year has been beset with dealing with the uncertainty over introducing ADEK's requirement that AI should be implemented across all grades this year. For sure, this is, if we get it right, it is a very positive thing for students and teachers alike but it will mean lessons devoted to the explicit teaching of how to handle AI and teachers and students getting used to using AI in many aspects of what they do at school and at home. Training will occur for teachers; planning will be redone. The positives – that we move to help our students and ourselves control rather than be controlled by the AI movement and that we become experienced and qualified through this change – should be very beneficial to all concerned. Hopefully, after a short investment in time and effort, we will reach a more efficient and engaged state of teaching and learning that allows us all to go further.

Our other family is that of Britus, the educational arm of the school owners. Seeking unity and uniformity across all their schools, plans were drawn to use several of our timetabled lessons for special skill classes. We have managed to negotiate this so that skills are focused on as an integrated part of the timetable thus not talking away subject lessons. 'Skill development' rarely works as a stand-alone subject, it needs context. However, in schools, skills that are left to be integrated into general teaching are often said to be taught and learnt implicitly. We recognise that this is not good enough and so our aim is to help our learners develop a set of fundamental human commonalities (attributes or as we call them 'learning powers') explicitly.

This year should see a wealth of opportunities for students in terms of becoming 'prepared for life' and we will continue to grow those opportunities as we go through the year.



VICE PRINCIPAL'S MESSAGE

Dr. Ahmed Al Zuhairi



Welcome Back – Celebrating Our Students' Success

Dear Parents,

A very warm welcome back to all our students and families as we begin another academic year at Belvedere British School. I hope you all had an enjoyable and restful summer. We are delighted to welcome our students back and are looking forward to another successful year of learning, achievement and personal growth.

As we begin the new academic year, it is only fitting that we first take the opportunity to celebrate the excellent achievements of our students in the 2025–2026 IGCSE and A Level results.

As parents will be aware, due to the conflict and disruption experienced last May, our students were unfortunately unable to sit their scheduled examinations. Despite these exceptional circumstances, our students achieved outstanding results through Pearson Edexcel, reflecting the hard work, commitment and academic performance they demonstrated throughout their courses.

We are particularly proud to have achieved a 100% pass rate at IGCSE, with all eligible students successfully progressing from Year 11 into Year 12 and from Year 12 into Year 13, and we have a 100% student graduation.

Among these excellent results, we would like to give special recognition to the following students for their exceptional academic achievements:

Year 11 – IGCSE

9 Grades at 9–7

- Poojitha Sai Puppala

7 Grades at 9–7

- Afsheen Banu Sheikh
- Kaitlyn Jill Juntado Franco
- Karma Loay Adel Mohamed Abdalla Elkashef
- Kashaf Junaid Junaid Irfan
- Arhaant Krishna Nair Krishnakumar Jayaram Nair
- Muhammad Ramiz Saim Atiq

Year 13 – A Level

1 A* and 2 A Grades

Steven Magdy Naguib Zaky Ghaly

1 A* and 1 A Grade

Sriniranjana Senthilkumar

1 A Grade

- Affaf Nourani Tasneem Nourani
- Yasmine Benayad

Year 12 – AS Level

3 A Grades

- Arij Ben Hatem Ben Yahia
- Niharika Susantovna Gupta
- Muhammad Hamza Muhammad Munir

2 A Grades

- Fatema Yusuf Shaikh
- Bhavika Unni

These achievements are a credit not only to our students, but also to the teachers who supported and guided them throughout their courses and to our parents for their continued encouragement and partnership with the school.

CONTINUATION.....

VICE PRINCIPAL'S MESSAGE

Dr. Ahmed Al Zuhairi



New Year, New Challenges – Working Together

As we begin a new academic year, we also recognise that each year brings new challenges. The school cannot address these challenges alone, and **the partnership between school and home is fundamental to the success, wellbeing and safety of our students.**

We therefore ask for the continued support of all parents in reinforcing some important expectations at home.

Please ensure that your child **arrives at school on time** every day, attends regularly, behaves respectfully and follows the school's rules and expectations. Students should also understand that they must not bring prohibited or inappropriate items onto the school premises.

Mobile Phones and Online Safety

We particularly ask for parents' support regarding **mobile phones, Chromebooks and social media.**

Students should only bring a mobile phone to school where there is a genuine need for them to have it for use **after they have left the school premises.** Phones should not be used during the school day unless specifically authorised by a member of staff for an appropriate purpose.

We strongly encourage parents to **regularly check their child's phone, Chromebook and other electronic devices.** Know which applications they are using, who they are communicating with, what groups or chats they are participating in and who their online and offline friends are.

Children's online activity should always be age-appropriate and in line with UAE requirements and protections concerning children's safe use of online platforms. Parents should be particularly vigilant about students accessing inappropriate material, participating in unsuitable group chats, using social media to bully or target others, or communicating with individuals they do not personally know.

Unfortunately, online predators and individuals who seek to exploit children do exist. Open conversations at home, appropriate parental supervision and regularly checking children's online activity can play an important role in keeping them safe.

We also remind students that **online behaviour has real-world consequences.** Something written, shared, photographed or posted online can cause significant harm to another person and may remain accessible long after it was originally posted. The same standards of respect and appropriate behaviour that we expect in school should also apply online.

CONTINUATION.....

VICE PRINCIPAL'S MESSAGE

Dr. Ahmed Al Zuhairi



Medication, Food and Student Wellbeing

Students should **not bring medication to school without the school being informed**. Where medication is medically required during the school day, parents must communicate with the school and ensure that the School Clinic is aware of the medication and that the appropriate procedures are followed. Medication should never simply be kept in a student's school bag without the school's knowledge.

We also ask parents to support us in promoting healthy habits by ensuring students bring **appropriate and nutritious food and drinks** to school and avoid unhealthy food and excessive sugary or energy drinks.

These expectations are not simply school rules; they are part of our shared responsibility to provide a **safe, respectful and productive environment** in which every student can learn and thrive.

Our most successful outcomes occur when **parents, students and the school work together with consistent expectations**. We greatly appreciate your support in reinforcing these messages at home throughout the year.

Our focus now turns to **2026–2027**. We look forward to working together with our students, parents and staff to build upon last year's achievements, continue raising expectations and provide every student with the opportunity to fulfil their potential.

Once again, **welcome back to Belvedere British School**, and I wish our entire school community a happy, successful and rewarding academic year ahead.

BACK TO SCHOOL

HEAD OF ARABIC DEPARTMENT'S MESSAGE

Ms Wejdan Almanaseer



بسم الله الرحمن الرحيم
مع بداية كل عام دراسي، لا نفتح أبواب المدرسة من جديد فحسب، بل نفتح أبوابًا جديدة للأمل، والطموح، والنجاح

...عامٌ جديد يبدأ اليوم
يحمل معه أحلامًا جديدة، وفرصًا جديدة، وتحديات جديدة، والأهم من ذلك كله... فرصة جديدة لكل واحد منا ليتترك أثرًا أجمل
مما تركه بالأمس

فالمدرسة ليست جدرانًا وصفوفًا وكتبًا فقط؛ المدرسة هي المكان الذي تُبنى فيه العقول، وتُكتشف فيه المواهب، وتنمو فيه الشخصية، وتُزرع فيه القيم التي ترافق أبنائنا في مستقبلهم
ومن هنا، فإن مسؤوليتنا جميعًا كبيرة

طلابنا الأعزاء، أنتم محور كل ما نقوم به، ومن أجلكم نعمل ونطمح ونطور. نريدكم أن تدخلوا هذا العام بثقة، وأن تؤمنوا
بقدراتكم، وأن تجعلوا من كل تحدٍ فرصة للتعلم، ومن كل خطأ فرصة للنمو، ومن كل نجاح خطوة نحو نجاح أكبر. لا تنتظروا أن
يصنع النجاح طريقكم، بل اصنعوا أنتم طريقكم بالاجتهاد والمثابرة والإصرار
وأولياء الأمور الأعزاء، شراكتكم معنا ليست مجرد دعم للعملية التعليمية، بل هي جزء أساسي من نجاح أبنائنا. إن تعاون
الأسرة والمدرسة، وتواصلنا المستمر، وثقتنا المتبادلة، هي القوة التي تساعد أبنائنا على الوصول إلى أفضل ما لديهم
وزملائي وزميلاتي المعلمين والمعلمات، أنتم القلب النابض للعملية التعليمية، وأنتم أصحاب الرسالة والأثر. قد ينسى الطالب
درسًا أو معلومة، لكنه قد لا ينسى أبدًا معلمًا آمن بقدراته، أو كلمة شجعت، أو موقفًا جعله يؤمن بنفسه. فلنجعل هذا العام
عامًا نعمل فيه بروح الفريق، ونُدعم بعضنا بعضًا، وننتشارك الأفكار والخبرات، ونضع مصلحة طلابنا ونجاحهم دائمًا في مقدمة
أولوياتنا

هذا العام، لن يكون هدفنا أن نحقق النجاح فقط، بل أن نصنع تجربة تعليمية تترك أثرًا
نشجع أبنائنا على أن يسألوا، ويكتشفوا، ويبدعوا، ويجربوا، وألا يخافوا من الفشل؛ لأن الفشل ليس نهاية الطريق، بل قد يكون
بداية لنجاح لم نكتشفه بعد

وسنعمل معًا على أن تكون مدرستنا بيئة يشعر فيها كل طالب بأنه قادر، وكل معلم بأنه مقدّر، وكل ولي أمر بأنه شريك
حقيقي

فلنبداً هذا العام بقلب واحد، وعقل منفتح، وطموح لا يعرف الحدود

لنبداً بإيمان بأن كل يوم هو فرصة جديدة، وكل طالب لديه قصة نجاح يمكن أن نُكتب، وكل معلم قادر على أن يصنع أثرًا
وكل أسرة تستطيع أن تكون جزءًا من هذا النجاح

...عامنا الجديد ليس مجرد عام آخر

بل فرصة جديدة لنكتب معًا قصة نجاح نفتخر بها

فمرحبًا بطلابنا الأعزاء

ومرحبًا وأولياء أمورنا الكرام

ومرحبًا بزملائنا وزميلاتنا المعلمين والمعلمات

...أهلاً بكم جميعًا في عام دراسي جديد

عام نبدأه معًا

ونبني نجاحه معًا

ونصنع أثره معًا

نسأل الله أن يكون عامًا مليئًا بالعلم، والإنجاز، والإبداع، والتميز، وأن يوفق أبنائنا وبناتنا، ويبارك جهود معلمينا ومعلماتنا
ويجعل هذا العام بداية لإنجازات أكبر وأجمل
وكل عام وأنتم بخير

CONTINUATION.....

HEAD OF ARABIC DEPARTMENT'S MESSAGE

Ms Wejdan Almanaseer



We enthusiastically and warmly welcome you to the new academic year! We are pleased to continue on this journey with you and hope for a year full of opportunities, challenges, and achievements.

Dear students, as you start the new academic year, we encourage you to take this opportunity for growth and learning. This year provides an opportunity to improve your abilities, expand your knowledge, and work toward your personal and academic goals. Remember that every issue presents an opportunity to learn and improve, and we are here to help you every step of the way.

We would like to express our heartfelt gratitude to our valued parents for their ongoing support and trust in us. Your cooperation is essential for your child's success. We believe that teamwork between home and school helps to achieve the best results. We encourage you to stay involved with us, provide comments, and participate in school events to help establish a good and effective learning environment.

This year, we are dedicated to creating a vibrant and inclusive learning environment that promotes creativity and excellence. We are committed to providing the best resources and support to ensure the success of every student. Let us work together to make this year one to remember, filled with accomplishments and meaningful experiences.

**Welcome
TO New
SCHOOL
• YEAR •**

PRIMARY COORDINATOR'S MESSAGE

Mr. Jason Lachenicht



Each new academic year brings with it a sense of excitement, opportunity and, understandably, a little uncertainty. For our pupils, the start of a new year can involve many changes: moving into a new classroom, meeting new classmates and teachers, joining our school for the first time, or taking the significant step into a new year group or Key Stage.

While these transitions can sometimes feel challenging, they provide an incredibly valuable opportunity for children to develop one of life's most important skills: **adaptability**.

Adaptability is the ability to respond positively to change, adjust to new situations and remain confident when things feel unfamiliar. It is a skill that extends far beyond the classroom and will support our pupils throughout their education and into adult life. Learning that change is a natural part of life, and that we are capable of managing it, helps children develop confidence, independence and resilience.

At school, we recognise that every child responds to change differently. Some pupils quickly settle into a new classroom and make new friendships, while others may need more time, reassurance and encouragement. Both responses are perfectly natural. Our role is to provide pupils with the support and consistency they need while also encouraging them to gradually become more confident in navigating change for themselves.

Each year, our teachers work carefully to make transitions as smooth as possible. Classroom routines are established, expectations are clearly communicated, relationships are built, and pupils are given opportunities to connect with their new classmates and teachers. When moving between year groups or Key Stages, we also recognise that expectations may change. Pupils may experience greater independence, new responsibilities or different ways of learning. Rather than viewing these changes as obstacles, we encourage our pupils to see them as opportunities for growth.

Parents also play an important role in supporting this process. Speaking positively about change, encouraging children to talk about their experiences and reminding them that it can take time to feel completely comfortable in a new environment can make a significant difference. It is equally important to encourage children to solve smaller challenges independently, helping them recognise that they have the skills and confidence to manage unfamiliar situations.

One of the messages we want our pupils to understand is that being adaptable does not mean that change is always easy; it means learning how to respond when things are different from what we expected. A new teacher may have different routines, a close friend may be placed in another class, or the expectations of a new Key Stage may feel more demanding. These experiences help children learn to communicate, build new relationships, solve problems and become increasingly independent.

As we continue through the academic year, we encourage our pupils to embrace new experiences, build new friendships and approach change with an open and positive mindset. With the combined support of school and home, every transition becomes an opportunity to learn something new about ourselves and develop the confidence to face the next challenge.



A warm welcome back to all our Year 1 and 2 students in Key Stage 1! We are so excited to kick off another school year, and it's been wonderful to see familiar faces again while also welcoming new students to our school community. Already, we have enjoyed getting to know one another in class and building a strong sense of teamwork. The children have settled in beautifully and are starting to form friendships and bonds that will grow throughout the year.



Ms. Ciara, our Head of Year 1, and Ms. Dzesika, our Head of Year 2, are here to support you, so please feel free to reach out with any questions or concerns. We are committed to making sure that both students and parents have a positive and enriching experience throughout the year.



We have a fun-filled and educational year planned, full of exciting lessons, activities, and events. We are looking forward to watching the children learn, grow, and thrive in a supportive environment. Let's work together to make this year an amazing one for all!



Key
Stage 1

Monster Phonics®

Comes to FS2 & KS1!

Different characters.
Different sounds.
A brighter future!



Miss Oh No



Green Froggy



Brown Owl



Cool Blue



U-Hoo



Angry Red A



Yellow I

We are excited to introduce Monster Phonics to FS2 and KS1 this year!

Our FS2, Year 1 and Year 2 students have already begun their phonics journey, learning sounds through fun characters, actions, songs and practical activities.



Learn

Each character is linked to a **sound** and **colour**, helping children make connections between letters and sounds.



Practise

Children develop the skills to **read** and **spell** words with confidence.



Grow

Monster Phonics helps build **confident readers** and a **lifelong love of reading**.

Reading
is a
superpower!

How Families Can Help



Read together regularly.



Talk about the story and pictures.



Encourage your child to **sound out** new words.



Celebrate their efforts and progress!



Excited learners today,
confident readers
tomorrow!



BELVEDERE
British School

BELIEVE | BELONG | SUCCEED



WEBINAR DETAILS & REGISTRATION

Dear Parents and Carers,

We are delighted to share that our rollout of Monster Phonics across FS2 and KS1 is off to a fantastic start! To help you learn more about this innovative programme and how you can support your child's phonics learning at home, we invite you to attend an upcoming Parent Information Webinar hosted directly by the Monster Phonics team.

What is Monster Phonics?

Monster Phonics uses child-friendly monster characters, colour coding, and multisensory learning to make phonics engaging and accessible. By associating specific sounds with visual character cues, children build confidence quickly and accelerate their reading and spelling skills.

Webinar Details & Registration

The webinar will take place on Thursday, 24th September, with multiple time slots throughout the day designed to accommodate international school schedules.

- Date: Thursday, 24th September
- Times: Multiple sessions available throughout the day (Please note: all session times are listed in BST / UK time)
- Registration: Secure your spot by registering at [Monster Phonics Webinar Details & Registration](#)

What You Will Learn:

- How Monster Phonics is taught in our classrooms.
- Practical strategies and simple games to support your child's reading at home.
- How colour coding and character cues make phonics easier to grasp.

Please check out the attached Monster Phonics poster for additional details. We encourage all FS2 and KS1 parents to register for a session that fits your schedule!

WEBINAR DETAILS & REGISTRATION



Bite-sized video guides for parents



We've put together a short series of helpful, bite-sized videos showing:

- ★ how reading is taught in school
- ★ how you can support your child at home



Each video is clear, practical and only takes a few minutes to watch.



What is phonics and why does it matter?



What is Monster Phonics?



How to say the sounds.



Learning Sounds.



Pure Sounds Video.



Blending and Segmenting



Tricky Words and High-Frequency Words



Tricky Words and High-Frequency Words



The Importance of Reading with Your Child



10 Top Tips When Reading With Your Child



SETTLING INTO FS2

A warm welcome to FS2. It has been a wonderful start to the year and we are so proud of how well the children are settling in. They are quickly becoming more confident, independent and comfortable with their new routines and learning environment.



We have been busy focusing on developing our important early skills, including learning scissor safety, writing our names, holding and using different tools correctly, and taking turns with our friends. The children have shown fantastic enthusiasm and are already making great progress as they learn through play, exploration and hands-on activities.

We look forward to watching them continue to learn, reach their goals and excel.



KS2 WELCOMES YOU!

A warm welcome to all our Year 3–6 students and families, both those returning to KS2 and those joining us for the first time.



We are looking forward to a positive and exciting year ahead, filled with opportunities for our students to learn, grow and develop in confidence and independence.

It has been wonderful to see our students settling into their new classes and routines, reconnecting with familiar faces, making new friendships and getting to know their teachers.

Our Form Teachers and KS2 Lead are here to support students and families throughout the year, so please feel free to reach out with any questions or concerns.

Communication Reminder

Please note that ClassDojo is no longer used for parent communication in KS2. Google Classroom is our main communication platform, so students should ensure they have joined their Form Class and subject classrooms. Parents will then be invited as guardians to receive updates.

We look forward to a happy and successful year together in KS2!



WELCOME TO KEY STAGE 5



We are delighted to welcome our students back to Key Stage 5 at Belvedere British School for the new academic year 2026-27. A particularly warm welcome goes to our new Year 12 students as they begin this exciting and important stage of their school journey.

Our Key Stage 5 students will be embarking on their International AS studies in Year 12 and International AL students in Year 13 for their chosen subjects with Pearson Edexcel.

Key Stage 5 is a time of significant growth, both academically and personally. Our students will be challenged to become increasingly independent, take greater responsibility for their learning and begin making important decisions about their future pathways. Throughout this journey, our aim is to provide a supportive and inspiring environment in which every student has the opportunity to succeed.

At BBS, we have high expectations for our students, but we also recognise the importance of developing the whole person. Alongside their academic studies, students will have opportunities to develop their confidence, leadership, resilience and independence, as well as contribute positively to the wider school community.

The first few weeks of the year are an important time for establishing positive routines and expectations. We encourage all our Key Stage 5 students to approach the year with ambition, organisation and a willingness to make the most of every opportunity available to them.

Strong partnerships between students, families and the school remain central to success at Key Stage 5. We encourage parents to stay actively involved by maintaining regular communication with the school, discussing progress and future plans with their child, and contacting us whenever support or guidance is needed. By working together, we can ensure that every student is supported to achieve their full potential.

We are excited for the year ahead and look forward to celebrating the achievements, progress and successes of our Key Stage 5 students throughout the year.

All students and parents will receive a copy of the Key Stage 5 Handbook in the coming days which will give you all the details of what to expect in this year and the contact details of the important people you may need to reach out to.

We wish all our students a successful and rewarding year ahead!

ART EXHIBITION

We are pleased to invite you to participate in LIVEX 2026, hosted by the Department of Municipalities and Transport, through the “Imagine What’s Next” initiative.



What should students create?

Students can choose one of the following three prompts and bring their ideas to life in any creative format they prefer:

1 – The Happiest Street in the World

Imagine the most amazing street your family could ever live on. What would it look like? What colours and sounds would be there? Students can draw, design, build, or create their idea in any creative way.

2 – Your Family’s Favourite Spot

Create a special place in your neighborhood that your whole family would love to visit together. What would be there? What would it look like?

3 – Imagine Abu Dhabi When You’re Grown Up

What will your neighbourhood look like when you are grown up? Students are encouraged to dream big and imagine future ideas such as giant gardens, glowing buildings, flying paths, or anything they can imagine.

The submission deadline is **18 September 2026**

Give it to Mr. Sliman or send it to his email:
s.abousaada@belvederebritishschool.com



STUDENT SPOTLIGHT

I am delighted to share a few of Raya Rajesh's recent achievements and, more importantly, to express our sincere gratitude to Belvedere British School and her teachers for being an important part of her journey.

Recently, Raya has been fortunate to receive recognition across debating, writing, narration, and music:

- 2nd Runner-Up – Oxford Global Debate Competition conducted at Oxford Council Chamber, UK.
- Nelson Mandela Emerging Leader Award, presented on International Youth Day at Lord Mayor's Council Chamber, Oxford, UK.
- Shortlisted – John Locke Institute Global Essay Competition
- Runner-Up – Young Narrators Competition by Karadi Tales
- Second Place – Beethoven's Piano Competition

While we are extremely happy about these achievements, we also recognise the strong foundation that her teachers have given her.

A special thank you to Raya's English teachers, who have helped her understand debating, persuasive speaking, critical thinking, writing, structuring arguments, and expressing her ideas with confidence. Whether it is standing up for a debate or putting her thoughts into an essay, the skills she develops in the classroom have played an important role in giving her the confidence to participate on larger platforms.

We are equally grateful to her Music teacher for their constant guidance, encouragement, and support. Their efforts have helped her develop not only her musical skills but also the discipline and confidence to perform.

More than the awards, what makes us happiest is seeing Raya becoming a curious and confident learner who is willing to explore new opportunities, accept challenges, and keep learning.

We are truly happy to be associated with Belvedere British School and sincerely appreciate the extended support, encouragement, and opportunities provided by the school and its teachers.

Thank you to you and the entire team for being an important part of Raya's journey. We look forward to seeing her continue to learn, grow, and make the school proud.

Mr and Mrs Rajesh,
Parent of Rayashree Rajesh





STUDENT MEDICAL INFORMATION FORM

Your Child's Health Matters!

To help us keep our students safe and ensure we are prepared to respond to any medical needs or emergencies, we kindly ask parents to complete the Student Medical Information Form.

Please provide your child's current medical conditions, allergies, medications, and other important health information.



Complete the form here:

[BBS Student Medical Information Google Form](#)

Please submit one form for each student.

Thank you for helping us keep our school community safe and well!





BELVEDERE
British School

HEALTHY EATING

TOGETHER FOR HEALTHIER,
HAPPIER FUTURES

A MESSAGE TO OUR PARENTS

At Belvedere British School, we follow the ADEK Healthy Eating Policy to support the well-being, learning and growth of every child.

Healthy choices today, brighter futures tomorrow.

WHY IT MATTERS

- ✓ Better concentration and learning
- ✓ More energy for play and activities
- ✓ Supports growth and immunity
- ✓ Helps children maintain a healthy weight



CHOOSE MORE

Every day!

FRUITS



Fresh, whole fruits every day.

VEGETABLES



A colorful variety with every meal.

WHOLE GRAINS



Choose whole grain bread, brown rice, oats and whole wheat options.

PROTEIN



Include healthy protein such as chicken, fish, eggs, beans and lentils.

WATER



Encourage water throughout the day.



These foods give energy, help children grow and keep them healthy.



CHOOSE LESS

Only sometimes!

SUGARY DRINKS

No sodas, energy drinks, sweetened juices or flavored milks.



UNHEALTHY SNACKS

Limit chips, chocolates, candies, biscuits and pastries.



HIGH FAT & FRIED FOODS

Limit fried, fast and high fat foods.



These foods have little nutrition and can lead to tiredness, poor concentration and health problems.



PACK SMART, EAT SMART!

Help your child by packing nutritious and balanced meals and snacks.

- ✓ Use a lunchbox.
- ✓ Include a variety of food groups.
- ✓ Choose healthy snacks.
- ✓ Keep portions age-appropriate.
- ✓ Don't forget a water bottle!

HEALTHY EATING HELPS YOUR CHILD...



Improve concentration



Boost energy



Build a strong immune system



Grow strong and healthy



Feel good every day.

DAILY HEALTHY HABITS



Eat breakfast every day.



Drink water.



Be active and move.



Get enough sleep.



Take care of your body.

BE A HEALTHY ROLE MODEL

Children learn by watching us. Make healthy choices at home and encourage your child to do the same.



OUR PARTNERSHIP FOR HEALTHIER CHILDREN

By working together, home and school can create a healthy environment where children thrive.

THANK YOU FOR SUPPORTING OUR SCHOOL AND THE ADEK HEALTHY EATING POLICY!



KEEP THEIR BACK HEALTHY & STRONG

SCHOOL BAG WEIGHT LIMITS



Dear Parents,

Your child's health and well-being are our top priorities. Carrying a heavy school bag every day can put stress on a child's back, shoulders, and neck and may lead to poor posture and discomfort.



To keep our students safe and healthy, please ensure your child's school bag **DOES NOT EXCEED 5–10%** of their body weight when packed, considering their overall health, physical strength, and any existing health conditions.

Please refer to the table below for the **Maximum Backpack Weight Limit per Grade**.

TABLE 2. MAXIMUM BACKPACK WEIGHT LIMIT PER GRADE

 GRADE / YEAR		 MAX. BACKPACK WEIGHT*
KG1 / FS2		Not exceed 2 kgs
KG2 / Year 1		
Gr 1 / Year 2		Not exceed 3 to 4.5 kgs
Gr 2 / Year 3		
Gr 3 / Year 4		
Gr 4 / Year 5		Not exceed 6 to 8 kgs
Gr 5 / Year 6		
Gr 6 / Year 7		
Gr 7 / Year 8		
Gr 8 / Year 9		Not exceed 10 kgs
Gr 9 / Year 10		
Gr 10 / Year 11		
Gr 11 / Year 12		
Gr 12 / Year 13		

*Weights are approximate and may vary depending on individual factors.



HELP KEEP SCHOOL BAGS LIGHT AND SAFE!



Pack only what is needed for the day.



Follow the school schedule and requirements.



Use both shoulder straps and adjust for a snug fit.



Encourage good posture when wearing the bag.



Use lockers or storage to reduce load.



Together, let's protect our children's health and help them carry a lighter load—for a safer, happier school day!

Thank you for your continued support! 



If you have any questions or need support, please contact the school administration.
Thank you for partnering with us in keeping our students healthy and safe!



**BUS UPDATES: PLEASE INFORM US BY 1:30 PM!****IMPORTANT REMINDER FOR PARENTS**

If your child will NOT be travelling on the school bus on a particular day, please make sure to inform the school before 1:00 PM.

**CUTOFF TIME: 1:00 PM**

Timely notification helps our Transport Team update the bus lists and make the necessary arrangements for a safe and smooth journey for all students.

We kindly ask all parents to notify the school within the deadline whenever their child will not be using the bus.

**A LITTLE EXTRA FOR BIG LITTLE EMERGENCIES!****SPARE CLOTHES REMINDER FOR FS2-YEAR 2**

To help our younger students stay comfortable and confident throughout the school day, we kindly remind all parents of FS2 to Year 2 students to send a complete set of spare clothes to school.

Accidents and unexpected little mishaps can happen anytime — from spills during snack time to getting wet or messy during play. Having spare clothes readily available means your child can quickly change and get back to learning and enjoying their day. 😊

Please ensure your child has:



Spare top



Spare bottoms



Spare underwear



Spare socks

Please place the spare clothes in a clearly labelled bag with your child's full name and send them to school as soon as possible.

A small bag of spare clothes can make a big difference in your child's day! 💛



BBS Newsletter



BELVEDERE
British School

Understanding School Badge Classification

NON-BUS STUDENT



BUS STUDENT



NON-SUPERVISED



PARENT



STAFF



Types of School Badges

School badges can be categorized into several types based on their purpose:

Non-Bus Student ID: It helps staff and security easily identify students who are not using the bus service, ensuring that they are accounted for.

Non-Supervised ID: The badge is meant for students who are deemed responsible enough to travel to and from school without needing direct supervision from a parent, guardian, or school staff.

Bus Student ID: is a student identification card that specifically includes access to school transportation services, such as riding a school bus.

Parent Badge: A parent badge is an identification card or badge issued to parents or guardians, granting them authorized access to school premises for specific purposes. It is part of a broader school safety protocol designed to enhance security and ensure that only approved individuals can enter school grounds during drop-offs, pick-ups, or other school activities.

Staff ID: A staff ID is an identification card or badge issued to school or institutional staff members, including teachers, administrators, support staff, and other employees. It is part of the overall security and organizational system within the school. The staff ID plays several important roles in maintaining security, ensuring access to authorized areas, and managing day-to-day operations efficiently.

Note: Badges play a crucial role in ensuring the security, efficiency, and overall organization of school operations.

WEAR YOUR BADGE RESPONSIBLY!