



Belvedere
British School

WEEKLY NEWSLETTER

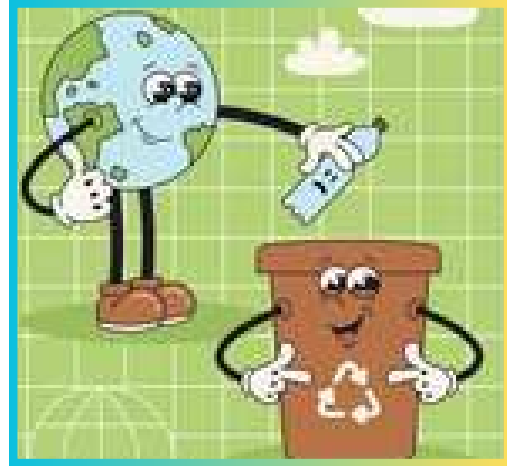
Edition 2420

16 February, 2025

Topics of the week!

- 01 Message from the Principal
- 02 Islamic Education - Arabic Department
- 03 Hag Al Laila Celebration - Arabic Department
- 04 Head of Primary Message
- 05 KS1 PE Assembly - Primary Department
- 06 Message from the Vice Principal
- 07 Students Spotlight - Secondary Department
- 08 Teachers' Football Match
- 09 Upcoming Event - **CHECK THIS OUT**

REDUCE



Sustainability Tips of the Month



Reduce



This month's ****Sustainability Focus: Reduce!****

Reducing waste is the first step toward a greener future. By using only what we need, choosing reusable items, and minimizing single-use plastics, we can lower our environmental impact. Simple actions like going digital, bringing reusable bottles, and reducing food waste make a big difference. Let's work together to create a more sustainable world—small changes lead to big impacts!

Let's keep moving together to keep our Earth sustainable!



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MISSION, VISION AND VALUES

BELVEDERE BRITISH SCHOOL STRIVES TO PROVIDE AN EXCELLENT TEACHING AND LEARNING ENVIRONMENT WHERE STUDENTS ACHIEVE MORE DUE TO THE HIGH STANDARDS EXPECTED FROM OUR EDUCATIONAL PHILOSOPHY. ULTIMATELY WE AIM TO PREPARE STUDENTS FOR LIFE, BASED ON OUR VALUES OF TOLERANCE, RESPECT, AND RESPONSIBILITY.

WE PROVIDE A HOLISTIC EDUCATION AND INSPIRE LIFELONG LEARNING. OUR STUDENTS ARE MOTIVATED TO APPLY THEMSELVES SO THEY ACHIEVE THEIR FULL POTENTIAL IN ALL ASPECTS OF SCHOOL LIFE. WE ENCOURAGE HIGH AND REALISTIC EXPECTATIONS, SO OUR STUDENTS HAVE ASPIRATIONS THAT TAKE THEM BEYOND SCHOOL TO THEIR OWN FUTURES, IN THE UAE AND INTERNATIONALLY.

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PRINCIPAL'S MESSAGE

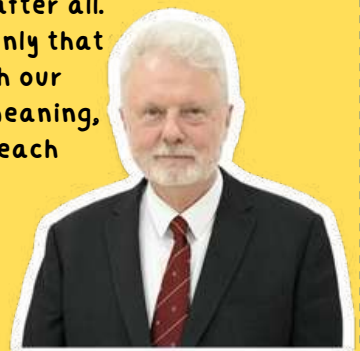
Communication and a Shared Vision.

In the last issue, I focused on trust as the key factor in developing a learning community. The second factor is communication. To have high levels of trust, members of a community need to communicate effectively and with sensitivity. The opposite is of course true also – to communicate effectively one needs trust.

Schools often place great importance on helping young people communicate well. Essays, reports, posters, artwork, presentations, etc are all taught in our schools. Teachers are usually quite good at communicating with their learners about their subjects and about the tasks they set. They try to make the subjects come alive - although they were not dead in the first place of course – and, hopefully, never make their subjects dull.

However, how good are teachers really at communicating with their learners? How good are teachers at communicating with each other (now we are on the real topic for this article). How good are the parents of our learners at communicating with the school? How good are our young people at communicating with their parents, each other, their teachers, or with you? How good is the school at communicating with its community?

Listening is one aspect of communication that is sometimes neglected. The other forms of communication are (hopefully) well represented in lesson plans. Imagine you agree that most children can, with the right conditions, be taught to write an essay. You can explain the structure of an essay after all. I imagine that readers here agree that most children can be taught to write. Not only that but to be able to write in different ways and use different styles. We hopefully teach our young people how to read in a variety of ways – reading for pleasure, reading for meaning, reading for understanding, skimming, scanning, etc. And speaking - I am sure you teach your children to speak in different ways so that they are used to presenting to a variety of audiences, explaining an idea to a class, being concise and giving way in group discussions, chatting with friends and a variety of people of different ages and genders in hierarchies all requiring different forms of address and etiquette. This all happens in our school, (doesn't it?)



Cont....



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PRINCIPAL'S MESSAGE

However, what about listening? It's important is it not? I am sure that learners listen to their teachers, their parents, staff, and teachers listen to their learners. You do listen to your children, don't you? Do they have the opportunity to allow you to listen to them?

What different forms of listening do you teach?

And how do people role-play listening in your school? What different forms of listening do you teach? Indeed, is it commonly understood that there are different ways of listening in your school community? Perhaps: listening for pleasure, listening for meaning and understanding, listening for awareness, listening to oneself, listening distractedly (for inspiration and 'big-picture thinking'), non-judgemental listening, and so on.

Summing up, we need to have communication in school communities, but for a learning community to be successful, we need effective and sensitive communication. That means good communication needs trust but it will also help develop trust. If I, as a member of the support staff or new teacher or as a young learner in our school, feel comfortable in communicating my ideas or concerns to others in the school, without being put down, mocked, or dismissed, then trust builds not only for me but for everyone who sees that. If, on the other hand, I am not listened to, then, not only am I less willing to communicate again, others will feel more reluctant to communicate also in fear of the same result. People fear rejection in whatever form it takes.

How can we develop channels of effective communication within our communities? Are we ready to ask people what they think? Are they enabled to provide us with truthful answers? Are we ready to listen to and act on those answers? Are we ready to explain why we do things in a certain way when our methods are questioned, and are we ready to change our ways when their questions cause us to critically reflect and see improvements we could make in the light of their questioning?

If our community members communicate well, effectively, freely, and with sensitivity and respect, then we surely have a learning community where high levels of trust exist and where you are getting the most out of your collective intelligence, experience and wisdom.



Along with high levels of trust and communication, we need also to look at collaboration. That may be a good topic for next time.



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ISLAMIC DEPARTMENT



قسم التربية الإسلامية Department of Islamic Education



ISLAMIC DEPARTMENT



احتفال حق الليلة

Haq Al Laila Celebration

احتفلت اليوم مدرستنا بمناسبة حق الليلة، وقد كان هذا اليوم مليئًا بالفرح والبهجة. كانت الفعالية فرصة رائعة للتجمع والاحتفال بروح التعاون والمحبة بين الجميع. نشكر كل طالب وطالبة شاركوا بفعالية في هذا الاحتفال، سواء بالمشاركة في الأنشطة أو من خلال دعمهم وتشجيعهم للآخرين.

لقد أضأتم هذا اليوم بتفاعلكم وحماسكم، ونتمنى أن تستمر هذه الروح الجميلة في كافة الفعاليات المستقبلية. شكرًا لكم جميعًا على إسهامكم المميز، ونأمل أن تظلوا دائمًا مصدرًا للإبداع والطاقة الإيجابية في مدرستنا.

Our school celebrated Haq Al Laila last friday and it was a joyous occasion. The event provided a wonderful opportunity to come together and celebrate the spirit of collaboration and love among all students.

We congratulate every student who actively participated in this event, whether by taking part in the activities or by supporting and encouraging one another. Your enthusiasm and engagement have brightened the day, and we hope this beautiful atmosphere continues in all future events.

Thank you for your exceptional contributions. We hope you will continue to be a source of creativity and positive energy at our school.



ISLAMIC DEPARTMENT

Hag Al Laila Celebration

احتفال حق الليلة



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HEAD OF PRIMARY MESSAGE

The Purpose of School Trips – Why Are They So Important?

Have you ever wondered why schools organise trips outside the classroom? Why do teachers plan these excursions, and how do they benefit learners beyond simply being a fun day out?

At Belvedere British School, we believe that school trips are an essential part of a child's learning journey. However, what exactly makes them so valuable? Isn't it amazing how history comes alive when you stand in a museum rather than just reading about it in a textbook? Or how a science concept suddenly makes sense when you see it in action at a laboratory or interactive exhibition? School trips provide hands-on learning experiences that make subjects more engaging, meaningful, and memorable.

How often do we encourage our children to step out of their comfort zones? Whether it's navigating a new environment, making decisions, or managing their own belongings, school trips foster independence and resilience. Isn't it incredible how much a child can grow when given the chance to explore the world beyond the classroom? Have you ever noticed how friendships strengthen when children work together on a challenge? School trips encourage teamwork, communication, and cooperation. Whether solving problems on an outdoor adventure or collaborating on a group task, pupils develop essential social skills that will benefit them for life.

How often do children ask, "Why do I need to learn this?" School trips provide the perfect answer! They allow learners to see real-world applications of what they study in school. Why memorise facts when you can experience them first-hand? Isn't it true that some of our fondest school memories come from trips and excursions? These experiences create lasting impressions, helping learners connect with their peers, teachers, and the world around them in ways that a classroom setting simply cannot achieve.

As parents, do you see school trips as an exciting opportunity for your child, or do you have concerns? We understand that safety and learning outcomes are priorities, which is why every trip is carefully planned with these in mind. Would you like to know more about how we ensure that trips are both safe and beneficial?

So, what's next? Which school trips are coming up, and how can they help shape your child's education and personal development? We encourage all parents and learners to embrace these opportunities with enthusiasm. After all, isn't education about more than just books and classrooms?

We look forward to seeing our learners embark on new adventures, explore new ideas, and make memories that will last a lifetime. Are you ready for the journey?



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KS1 PE ASSEMBLY



In this week's KS1 assembly, we focused on the theme "Play fun. Play fair. Play together." The children learned the importance of playing with kindness, taking turns, and including everyone. Through stories and activities, they explored how fair play makes games more enjoyable and helps build friendships. We encourage our students to practice these values during playtime, ensuring that everyone feels happy and included!



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VICE PRINCIPAL'S MESSAGE

Dear Parents and Guardians,

As we move through the term, we have some exciting events planned for our students, designed not just for fun but also for their well-being, personal growth, and school spirit. However, why do we organise these events? How do they benefit our students beyond just being enjoyable experiences? Let's take a look!

Thursday, 20th February – A Balance Between Fun & Focus

Next Thursday, 20th February, students will step away from their usual school routine for a day of enjoyment and relaxation—but why is this important?

- Years 12 & 13 will have a relaxing fun day in school; but why do they need this break? With external exams around the corner, stress levels can be high. Taking time to pause, enjoy social activities, and reset can help students return to their studies feeling more focused and refreshed. Could a well-balanced approach to learning be the key to success?



Monday, 24th February – Sports Day: More Than Just Competition



Sports Day on Monday, 24th February is always one of the most anticipated events of the year, filled with energy, colour, and team spirit. However, what does Sports Day really teach our students?

- Beyond the excitement of races, relays, and friendly competition, this event promotes resilience, teamwork, and school pride.
- How do students learn to push their limits? How do they develop a sense

of sportsmanship and leadership? Sports Day is an opportunity to celebrate strengths beyond the classroom and encourage a healthy, active lifestyle.

We encourage all students to come dressed in their house colours, cheer for their teams, and bring their energy to what promises to be an unforgettable day of school spirit and unity!

Looking Ahead – Why Does This Matter?

As we approach the final stretch of Term 2, we want to ensure that students maintain a healthy balance; engaging in both academic focus and well-being activities. After all, is success only measured by grades, or is it also about developing confidence, friendships, and resilience?

We invite you to continue these conversations at home; what do your children gain from these experiences? How do they see the connection between rest, fun, and academic success? We look forward to hearing their reflections!

Stay tuned for more updates, and thank you for your continued support in making these events meaningful and memorable.



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MATH MEDALS



Some of our Maths Minds, Maths Motivated and Maths Masters sporting their badges and medals.



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MEET CABIN CREW LEXI: THE EXTRAORDINARY MASCOT WITH A UNIQUE STORY

Hello! This is our Mascot, her name is Cabin Crew Lexi
She is at least 20 years old and worked in Etihad Airways for 20 years!

BUT HOW, SHE WAS A NEWBORN!

Exactly!, She is the smartest one, ever since she was born, she was born as a grownup it's called cybophobia, She is one of the first females to be born as an adult! With no school, but her brain is so smart as you!

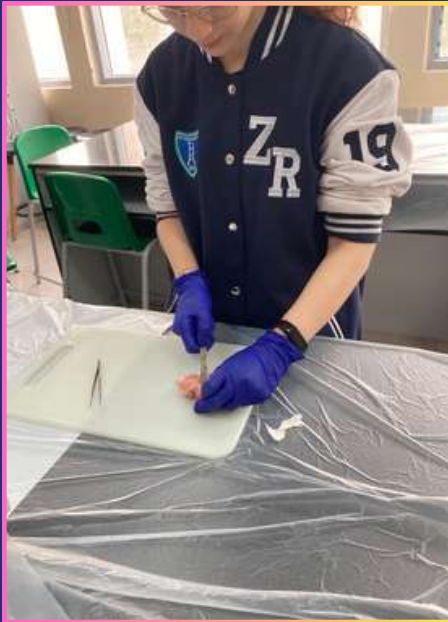
Meet Lexi! 'A new character from one of our authors.'



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EXPLORING MUSCLE STRUCTURE: CHICKEN WING DISSECTION IN ACTION

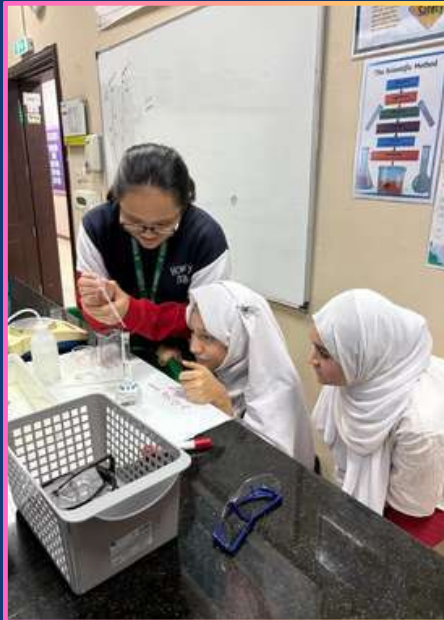


In Year 13, Biology students have been looking at the structure of muscles and how joints allow movement. We took an opportunity to dissect chicken wings and look for the different muscles, ligaments and tendons that allow the elbow to move. Students were able to use their knowledge of the sliding filament theory to explain how the muscles contract while also 'contracting' the muscles to see the changes that occur to bring about the flexing of the wing. Some excellent skills demonstrated by our future surgeons and doctors!



MASTERING PRECISION: YEAR 12 CHEMISTS PREPARE STANDARD SOLUTIONS

Our Year 12 Chemistry students have been honing their practical skills by preparing standard solutions for titration experiments. This process involves accurately weighing a solid substance, dissolving it in distilled water, and carefully transferring it to a volumetric flask to ensure precise concentration. These solutions are then used in acid-base titrations to determine unknown concentrations, reinforcing key concepts of accuracy, precision, and chemical reactions. Well done to our budding chemists for their dedication to mastering these essential laboratory techniques!



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UNDER-13 FOOTBALL TEAM SHINES IN ADEK CUP PLAYOFFS

Our Under-13 football team put on a fantastic display of skill, determination, and teamwork in today's ADEK Cup playoffs.

In the 16th round, we faced Al Ittihad National School in a tense match that ended in a 5-4 victory on penalties. Moving on to the quarter-finals, the team continued their strong performance, securing a hard-fought 1-0 win against Sabis Al Ruwais.

Reaching the semi-finals was a great achievement, but despite a valiant effort, we narrowly lost 1-0 against Al Qeyam Charter School.

A huge well done to our players for their dedication and perseverance. I would also like to extend my heartfelt thanks to Dr Ahmed and Mr Jason for their invaluable support throughout the tournament.

We are incredibly proud of our team and look forward to even greater success in the future!



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YEAR 11 IN LOUVRE MUSEUM

Our Year 11 art students recently visited the Louvre Museum as part of their ongoing project on interweaving in art. This visit provided them with valuable inspiration and firsthand experience in exploring how different artistic elements and cultures intertwine. The students engaged in observing and analyzing artworks, enriching their creative process for their project.



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KS3 ART ASSEMBLY

This week's morning KS3 assembly, by Mr. Sliman, was a special occasion as we celebrated the artistic achievements of our talented students. Outstanding young artists were awarded certificates of appreciation for their exceptional work in drawing, recognizing their creativity and dedication. It was an inspiring moment that encouraged all students to continue exploring their artistic potential.



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ADEK CUP: TABLE TENNIS NEWS

Our BBS table tennis team will be participating in the ADEK Cup this Wednesday 19 February 2025 at 9 a.m. at Fatima Bint Mubarak Academy. We have three players from the under-13 category and one player from the under-17 category, all competing in singles.

Good luck to our team!



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YEAR 7'S HUMANITIES SHOWCASE!

Our brilliant Year 7s have been busy crafting incredible models for Humanities, and the results are absolutely top-tier! Their creativity and attention to detail are next level.

A huge WELL DONE to our budding historians and geographers—you've truly brought learning to life!



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TEACHERS' FOOTBALL MATCH

On Thursday, 13th February, our teachers took to the pitch for an exciting Teachers' Football Match that brought out both their competitive spirit and their sense of fun. The match saw two teams go head-to-head, Team Black Shirts and Team White Shirts; and it didn't disappoint!

The first half was intense, with both sides giving it their all. Under the experienced managerial tactics of Mr. Fred, Team Black Shirts managed to secure a narrow 1-0 lead by halftime, with impressive teamwork and solid defence. However, the second half saw a dominant performance from the black-shirted teachers, as they found their rhythm and netted three more goals, ending the game with an impressive 4-0 victory.

A special shout-out goes to Mr. Pdraig, who was awarded Man of the Match after scoring two fantastic goals and leading his team to success.

It was a wonderful afternoon of laughter, teamwork, and school spirit, with students cheering from the sidelines and teachers showing that they can work together just as well on the football field as they do in the classroom.

We look forward to more fun-filled events like this in the future!



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UPCOMING EVENT

MIDTERM BREAK

From 17th to 19th of
February 2025 and

**CLASS RESUMES ON 20TH
OF FEBRUARY**

School Timings during break

SUNDAY:

9:00 AM TO 1:30 PM

MON - WED:

8:00 AM TO 2:30 PM

UPCOMING TRIPS

Forms has been sent in email and with the child

Year Level	Where	When
FS2	Emirates Zoo	27 FEB
Y1 & Y2	Kids Nation	26 FEB
Y5 & Y6	Bounce	25 FEB
Y7	Warner Bros	27 FEB
Y8 & Y9	Warner Bros	25 FEB
Y10 & Y11	Jubail Mangrove Park	26 FEB



**24th of February 2025
at Zayed Cricket
Stadium in Khalifa City A**

*We will keep you updated more
information. Keep posted!*

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TERM 2 FINAL EXAM SCHEDULE

Dear Parents/Guardians,

We would like to inform you that Term 2 Final Exams will take place from 5th March to 19th March. Please see the exam schedule below for full details on subject timings and requirements.

Resit Exams for Absent or Failing Students

Students who missed an exam with a valid excuse or did not meet the passing criteria will be given the opportunity to resit their exams on 20th and 21st March.

School Attendance on 20th & 21st March

On these days, no new material will be taught. However, students can attend school for structured activities, including PE, art, and other engaging sessions. The schedule for attendance is as follows:

- Thursday, 20th March: 9:30 AM – 12:00 PM
- Friday, 21st March: 9:30 AM – 11:00 AM

Attendance on these days is mandatory, and any student who does not attend will be marked as absent in the ESIS system.

If you have any questions or need further clarification, please feel free to let us know. Thank you for your continued support in ensuring a smooth and productive exam period.

TERM 2 FINAL EXAMS TIMETABLE 2024/25										
	Monday 10th March	Tuesday 11th March	Wednesday 12th March	Thursday 13th March	Friday 14th March	Monday 17th March	Tuesday 18th March	Wednesday 19th March	Thursday 20th March	Friday 21st March
	Exams start at exactly 9:30am. School Day ends at 12pm (To be confirmed)								Resit students (9:30 am - 12pm)	
	All exams are 60 mins									
Year 1	Science	Arabic	Islamic	Maths		English	Topic		Students resit for exams missed	
Year 2	Arabic	Social Studies	Science	English		Maths	Islamic	Topic		
Year 3	English	Social studies	Science	Topic		Maths	Islamic	Arabic	Students resit for exams missed	
Year 4	Arabic	Islamic	Maths	Social studies		English	Topic	Science		
Year 5	English	Social Studies	Science	Topic		Arabic	Islamic	Maths		
Year 6	Maths	Topic	English	Islamic		Science	Social Studies	Arabic		
Year 7	Arabic	Business	Humanities	Computer Science	French	Maths	English	Science	Students resit for exams missed	
Year 8	Science	French	Computer Science	Business	Humanities	English	Maths	Arabic		
Year 9	Maths	Humanities	Business	French	Computer Science	Science	Arabic	English		
Year 10	Business	Physics	Maths	Chemistry	English Language	Biology	ICT	Arabic		
	Geography	Psychology	Social Studies	English Literature French History		Economics	Islamic			

Year 7 - 9: Social studies will be examined on Wednesday the 5th of March. Islamic studies will be examined on Thursday the 6th of March.