



Belvedere British School

# WEEKLY NEWSLETTER

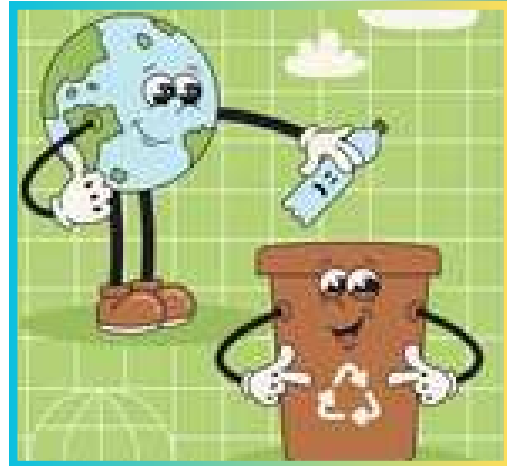
Edition 2418

5 February, 2025

## Topics of the week!

- 01 ✓ Message from the Principal
- 02 ✓ Message from Deputy Vice Principal
- 03 ✓ BBS Date Festival - Arabic Department
- 04 ✓ The Prayer - Arabic Department
- 05 ✓ Miracle Lady - Arabic Department
- 06 ✓ Role Playing Strategy - Arabic Department
- 07 ✓ FS2 and Key Stage 1 exciting experiments - Primary Department
- 08 ✓ Moral Education Awards - Primary Department
- 09 ✓ Star Class of the Month - Primary Department
- 10 ✓ French Education Awards - Primary Department
- 11 ✓ Physical Education - Primary Department
- 12 ✓ Message from the Vice Principal
- 13 ✓ A Young Engineer in the Making! - Secondary Department
- 14 ✓ BBS Annual Young Entrepreneurs - Secondary Department
- 15 ✓ Humanities Project - Secondary Department
- 16 ✓ Newsletter Club - Secondary Department
- 17 ✓ Employee of the Month / BBS STAFF Achievement
- 18 ✓ UPCOMING EVENT

## REDUCE



## Sustainability Tips of the Month



### Reduce



This month's **\*\*Sustainability Focus: Reduce!\*\*** 🌱  
 Reducing waste is the first step toward a greener future. By using only what we need, choosing reusable items, and minimizing single-use plastics, we can lower our environmental impact. Simple actions like going digital, bringing reusable bottles, and reducing food waste make a big difference. Let's work together to create a more sustainable world—small changes lead to big impacts!

Let's keep moving together to keep our Earth sustainable!



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## MISSION, VISION AND VALUES

BELVEDERE BRITISH SCHOOL STRIVES TO PROVIDE AN EXCELLENT TEACHING AND LEARNING ENVIRONMENT WHERE STUDENTS ACHIEVE MORE DUE TO THE HIGH STANDARDS EXPECTED FROM OUR EDUCATIONAL PHILOSOPHY. ULTIMATELY WE AIM TO PREPARE STUDENTS FOR LIFE, BASED ON OUR VALUES OF TOLERANCE, RESPECT, AND RESPONSIBILITY.

WE PROVIDE A HOLISTIC EDUCATION AND INSPIRE LIFELONG LEARNING. OUR STUDENTS ARE MOTIVATED TO APPLY THEMSELVES SO THEY ACHIEVE THEIR FULL POTENTIAL IN ALL ASPECTS OF SCHOOL LIFE. WE ENCOURAGE HIGH AND REALISTIC EXPECTATIONS, SO OUR STUDENTS HAVE ASPIRATIONS THAT TAKE THEM BEYOND SCHOOL TO THEIR OWN FUTURES, IN THE UAE AND INTERNATIONALLY.

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## PRINCIPAL'S MESSAGE

If the Problem is With Parents...

I have been meeting with a lot of parents just recently – mostly the conversations have been very positive – even when there's been an issue to solve. We've discussed many situations - from those affecting one child to issues affecting all of our community. What I notice is that parents are very willing, open, or even determined to discuss the matters affecting their child but are often more reserved about bringing up those larger, systemic issues. I had to ask in some cases. I have also found, as in many other schools, that a parent willing to bring issues to me will explain the issue and then add, 'Of course, it's not just me; many parents are asking the same!'

We discussed this in a recent 'Parents-in-Partnership (PiP) meeting and parent representatives acknowledged that often parents will come across an issue and then share it with others – possibly to see if others agree - but then any following discussion leads nowhere. Then there are parents who, I have discovered by chance, come across an issue but don't say anything at all.

I expect you are reading this saying to yourself, 'Why don't they just tell the school what their issues are?' It would seem like the sensible thing to do in the cold light of day but it's actually a very common set of phenomena.

Many of us are brought up to believe that it is futile to question the system – that we can't change things so why try – in fact, in some cases, trying can get us into trouble. Then there's past experience of institutions – perhaps even past experiences of schools – where there's been a horrible (but very common) 'them and us' relationship between parents and school and between school and students. This is a bad place to be because the infection encourages a 'them and us' relationship between teachers and students and between students and parents.



CONT....



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'Them and us' relationships lead to a kind of competition whereby issues raised or even questions asked, are seen by the other side as an attack that sends the receiving side into defensive mode. It's not very healthy.

We want to be a community where we learn from and support each other; where, if you have an issue, you feel comfortable and free to raise it with us. Of course, with freedom comes responsibility and so we also hope that you will equally help us to solve the issues raised together with us.

So, if you have an issue, a question, or perhaps a suggestion, why not share it with us? If you are shy or prefer to discuss with other parents who can take action, then why not contact Parents' Association Co-Chairperson Ms Tazyeen and her team at [parentassociation@belvederebritishschool.com](mailto:parentassociation@belvederebritishschool.com)

Trust. Just a short note about trust. I recently discussed a situation with a parent who admitted that he was very strict and tough on his kids and that he demanded a lot from them even using corporal punishment as a corrective action. An incident had come up which revealed to us that the children were lying to their parents about the behaviour of teachers and about the instructions from teachers. So, the parent became angry at the school and that's how we realised. Surely, here, there needs to be change – you can be very strict, but your children need to understand why and they need to understand how to be strict with themselves (self-disciplined) but always they need a way out when things go wrong – otherwise they will create their own escape routes – a frightened child or teen will be more likely to tell lies than face a terrible consequence.

The best way to develop a healthy relationship with teens is to have already developed an open and honest relationship based on trust not fear while they are very young.

As a Chinese philosopher once intimated, 'To lead through fear is the worst form of leadership.'



## DEPUTY VICE PRINCIPAL'S MESSAGE

أود أن أتقدم بجزيل الشكر والتقدير لكل من ساهم في إنجاح فعاليات أسبوع اللغة العربية "لهذا العام.

أولاً، أوجه جزيل الشكر لطلابنا الأعزاء على مشاركتهم الفعالة والمميزة في الأنشطة والفعاليات التي أضأت الأسبوع بروحهم الإبداعية وحماسهم المتجدد أنتم فخر لنا ومصدر إلهام في تعزيز اللغة العربية و الهوية الوطنية وتعميق ارتباطنا بها

كما لا يسعني إلا أن أتقدم بالشكر الجزيل لجميع المعلمات الفاضلات على تنظيم هذه الفعاليات الرائعة

بجهود من المخلصة وعملهن الدؤوب لضمان سير الفعاليات بسلاسة ونجاح وعلى تكريم طلبتنا الأعزاء الذي يعكس جهودكن المخلصة في دعم الطلاب وتشجيعهم على إظهار مهاراتهم في اللغة العربية شكرا لكن على " بذلتموه من جهد . لإثراء هذا الأسبوع وتعزيز قيمة اللغة العربية في نفوس طلابنا الأحباء

وأيضاً، أود أن أتقدم بالشكر العميق لأولياء الأمور الكرام على تعاونهم ومشاركتهم الفعالة في تعزيز الهوية الوطنية من خلال المعرض المميز للتمور الذي اقيم في رحاب مدرستنا ، من حيث مشاركتنا في التصويت. الأجل سلة تمور وإرسال أنواع التمور المميزة التي أضأت المعرض وجعلت منه. حدثاً مميزاً كانت سلال التمور المزينة إضافة جميلة تخلد ذكرى هذا الأسبوع العلي بالأنشطة والمعرفة

ان مشاركتكم الفعالة تساهم في تعزيز قيم التعاون والإبداع». ونحن فخورون بكم جميعاً

I would like to express my heartfelt gratitude and appreciation to everyone who contributed to the success of this year's "Arabic Language Week" events.

First, I'd like to sincerely thank our dear students for their active and distinguished involvement in the activities and events that brightened the week with their creative energy and renewed enthusiasm. You are a source of pride and inspiration for us as we work to promote and deepen our connection to the Arabic language.

I also express my heartfelt gratitude to all of the distinguished teachers who organized these wonderful events, for their sincere efforts and tireless work to ensure the smooth and successful running of the events, and for honoring our dear students, which reflects your sincere efforts in supporting students and encouraging them to demonstrate their Arabic language skills. Thank you for your efforts to enrich this week and promote the importance of the Arabic Language in our student's hearts.

Also, I'd like to express my heartfelt gratitude to the honorable parents for their cooperation and active participation in the distinguished date's exhibition, which included voting for the most beautiful basket of dates and sending various kinds of dates that lit up the exhibition and made it a memorable event. The decorated date baskets were an adorable means to remember this week of activities and knowledge. Your active participation enhances the values of cooperation and innovation, and we are proud of you.



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## BBS ARABIC WEEK

### BBS DATE FESTIVAL

Dates are one of Gods blessings to us; they are a blessed food with numerous advantages and are intimately related to our culture and tradition. We thank the students and parents for their active engagement in making the dates exhibit a success, during which innovative students were awarded and certificates were handed in recognition of their efforts. Thank you all, and we wish you continued success and innovation.



### مهرجان التمر

التمر تعد من نعم الله عليها، فهي غذاء مبارك ذو فوائد عظيمة وترتبط ارتباطا وثيقا بثقافتنا وتراثنا

تشكر الطلاب والأهالي على مشاركتهم الفعالة في إنجاح معرض التمر، حيث تم تكريم الطلاب المبدعين وتوزيع الشهادات تقديرا لجهودهم، شكرا لكم جميعا، ونتمنى لكم المزيد من التفوق والإبداع



## الصلاة

للصلاة في الإسلام مكانة عظيمة وأهمية كبيرة فهي الركن الثاني من أركان الإسلام بعد الشهادتين وتعتبر الصلة المباشرة بين العبد وربه. وهي وسيلة لتقرب العبد بربه ولحصرنا على غرس هذه العبادة لدى طلابنا قام طلاب السنة الثالثة بتطبيقها خلال حصص التربية الإسلامية حفظهم المولى ورعاهم.



## سيدة معجزة

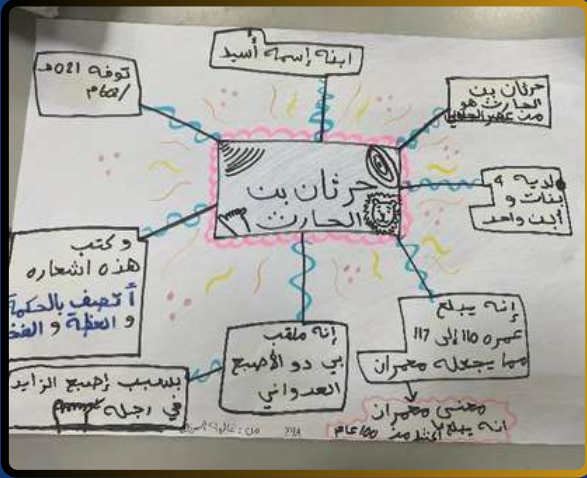
Helen Keller, who lost her hearing and sight as a young child due to illness, was able to learn to communicate with the world around her using the finger alphabet thanks to her strong will and the guidance of her teacher. She became a symbol of determination and an inspiration to many worldwide, as Year 10 nonnative students made the (Finger Alphabet) activity through the simulation strategy.

هيلين كيلر تعد واحدة من أبرز الشخصيات التي تغلبت على إعاقاتها. فقدت حاسة السمع والبصر وهي طفلة صغيرة بسبب المرض، لكنها استطاعت بفضل إرادتها القوية وتوجيه معلمتها أن تتعلم التواصل مع العالم من حولها باستخدام ابجدية الاصابع. أصبحت رمزاً للإصرار وملهمة للكثيرين حول العالم حيث قام طلبة السنة العاشرة بتطبيق نشاط ( ابجدية الاصابع ) من خلال استراتيجية المحاكاة في مادة اللغة العربية لغير الناطقين بها .



## استراتيجية لعب الأدوار

تعزيز الإبداع وتنمية المهارات التعبيرية وتحقيق نتائج إيجابية في العملية التعليمية وتقمص الشخصيات والبعد عن الدور التقليدي في استقبال المعلومة لدى الطالب نفذ طلاب السنة التاسعة استراتيجية لعب الأدوار من خلال وصية أبي الاصبغ العدواني .





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## FS2 AND KEY STAGE 1 EXCITING EXPERIMENTS

Our FS2 and Key Stage 1 students have been having a fantastic time exploring science through exciting experiments! These activities help develop their observation skills, creativity, and a love for discovery. We look forward to more exciting scientific adventures ahead!



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## MORAL EDUCATION AWARDS

During our KS2 assembly this week, Mr Sliman and Mr Jestoni proudly presented the Moral Education Awards, recognising students who consistently demonstrate strong values, good character, and positive habits in their daily interactions.

These students have shown kindness, respect, responsibility, and integrity, embodying the principles of moral education. Congratulations to all the award recipients! Your commitment to making ethical choices and fostering a caring school environment is truly inspiring. Keep up the fantastic work, and continue to lead by example! 🎉👏



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## STAR CLASS OF THE MONTH – JANUARY 🌟🏆

Congratulations to Mr Tadgh and Year 5B for being awarded the Star Class of the Month for January! 🎉 This recognition celebrates their outstanding teamwork, dedication, and enthusiasm in both academics and classroom activities. Year 5B has consistently demonstrated excellent behaviour, active participation, and a strong commitment to learning, setting a fantastic example for their peers. A special shoutout to Mr Tadgh for his support and guidance in fostering a positive and engaging learning environment where students thrive. Well done, Year 5B! Keep up the fantastic work and continue shining as role models for the school community. 🌟👏



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## FRENCH EDUCATION AWARDS

Today, we proudly celebrated the achievements of our talented BBS students in French class! 🎉🏆 Their dedication and hard work were recognized with certificates and special gifts, honoring their commitment to learning the French language. This event not only highlighted their progress but also encouraged them to continue their linguistic journey with passion and enthusiasm. Félicitations à tous for this well-deserved recognition! 🇫🇷🌟



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## PHYSICAL EDUCATION

Last week in Primary PE, our students showcased their growing skills and enthusiasm for sports!

Year 1 explored hand dribbling combined with locomotor movements, building their coordination and control.

Year 5 took on an exciting Floorball game, demonstrating teamwork and strategy in action.

Meanwhile, Year 3B wrapped up a fun-filled Mini Football game, showcasing their energy and passion for the sport.



### YEAR 1



### YEAR 3



### YEAR 5



**VICE PRINCIPAL'S MESSAGE**

Dear Parents,

At BBS, learning extends beyond the classroom; this past week has been a fantastic example. Through engaging assemblies and thought-provoking discussions, our students have been encouraged to think critically, manage their time effectively, and explore the evolution of art and history.

- **Mastering Time & Embracing Global Arts**

How do we make the most of the 24 hours in a day? That was the key question posed by Mr Riyaz in this week's assemblies on time management. With practical tips and interactive discussions, students were challenged to reflect on prioritising tasks, balancing their studies with personal interests, and setting achievable goals. Have you spoken with your child about how they manage their time? Perhaps this week could be an excellent opportunity to discuss their daily routines and any strategies they find helpful!

Alongside this, students embarked on a cultural journey, exploring arts from around the world. From the intricate patterns of Islamic geometric art to the expressive brushstrokes of Van Gogh's post-impressionism, they discovered how art transcends borders and tells powerful stories. Did your child share with you any favourite artistic styles or cultural influences they found fascinating?

- **Dubai's Evolution Through the Eyes of Key Stage 4 & 5**

Meanwhile, our Key Stage 4 and 5 students explored the incredible transformation of Dubai over the years. From a modest fishing village to a world-leading metropolis, Dubai's journey is a testament to vision, resilience, and innovation. Students analysed key milestones, such as oil discovery, world-class infrastructure development, and the city's emergence as a hub for technology and business. What do they think Dubai will look like 50 years from now? How might they contribute to its future? These are some of the thought-provoking discussions we hope will continue at home.

At BBS we are committed to providing enriching experiences that inspire our students to think big, dream beyond limits, and actively participate in shaping the future. Thank you for your continued support in fostering curiosity and a love for lifelong learning.

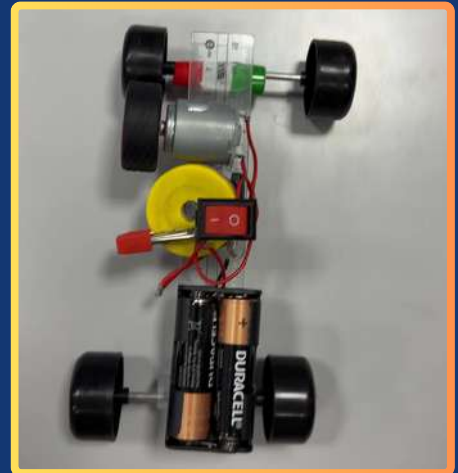


## A YOUNG ENGINEER IN THE MAKING!



### Marwan's DC-Powered Model Car: A Young Engineer in the Making!

At BBS, we love celebrating student innovation, and Marwan from 8C has certainly impressed us with his latest creation—a DC-powered model car! Using two 1.5V batteries, Marwan built a working model that demonstrates how direct current (DC) power can drive a vehicle. He also shared his knowledge on how the surface the car runs on affects its speed, highlighting the importance of friction and resistance in engineering. It was fantastic to see Marwan's enthusiasm for science and technology, and his ability to explain complex concepts so clearly. His project is a great example of hands-on learning and how curiosity fuels innovation. Well done, Marwan, for your hard work and creativity! We look forward to seeing what you design next.



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## BBS ANNUAL YOUNG ENTREPRENEURS PROJECT: CREATIVITY, BUSINESS & FUN!

The BBS Annual Young Entrepreneurs Project was an exciting and fast-paced event where our Year 7 and 8 students stepped into the world of business! From delicious noodles and ice cream to homemade cookies, crafts, and more, the marketplace was buzzing with energy, creativity, and entrepreneurial spirit.

Students didn't just sell products—they designed, marketed, and managed their own businesses, learning real-world skills like money management, teamwork, and customer service. It was amazing to see their confidence grow as they pitched ideas, attracted customers, and handled challenges along the way.



A huge well done to Ms. Rena and all our young entrepreneurs for their hard work, creativity, and enthusiasm. We can't wait to see what's next!





## HUMANITIES PROJECT



**Keisha 7A**

Hello everybody!

My name is Keisha Kirk, and I am from class 7A. Recently, in Humanities class, Mrs. Coolman, our humanities teacher, has been teaching us all about the wonders of Rome, Roman mythology, Inventions, Architecture, Culture, The powerful rise and devastating fall of The Roman empire, and at the end of our lesson, she assigned us with the task to make any model related to Roman history. I chose to make a replica of the Roman pantheon using cardboard and hot glue. As simple and easy as it looked in the videos trust me it wasn't. I worked hard and it took me a good 4 hours to complete my model just to make sure every detail was accurate. It was such an exciting experience and I enjoyed working on it . I got to explore and dive into the world of Roman culture, architecture and famous landmarks.

Thank you, Mrs. Coolman for giving us this awesome opportunity to learn in such a creative and engaging way. I hope you enjoy viewing my project as much as I enjoyed making it!



## NEWSLETTER CLUB

- Preparation for PISA 2025:

Last week, Belvedere British School (BBS) geared up to participate in the PISA assessment scheduled this year. This worldwide evaluation tested students' skills in Reading, Math, and Science, providing valuable insights into their academic abilities on a global scale. To ensure that our students were well-prepared for this important assessment, ADEK released five quiz sets of short quizzes which were completed by our Year 10 to Year 12 students over this week.



Afsheen 10A

- A Special Assembly on Women in Islam

Our year 12 students, Mohammed Omar Farshori and Muhammad Farrukh Zubair Saqib, conducted an assembly on the importance of women in Islam with references to the verses of the Holy Qur'an and Hadith. This assembly encouraged students from all backgrounds to gain insights into the Islamic religion and how Islam values women and treats them equally and at a higher status than men. They discussed how women have played significant roles in Islamic history, as scholars, businesswomen, and leaders. Overall, our students did an exceptional job in educating their peers about the importance of women in Islam and promoting a message of equality and respect. Thank you to our students for this amazing and informative assembly.

- Key Stage 3 learns about Health and Balance

At BBS this week, Key Stage 3 focused on understanding the importance of health and balance in their lifestyles. They participated in a series of engaging and interactive activities that aimed to enhance their knowledge and skills in maintaining a healthy and balanced lifestyle. Through these activities, the students learned about the significance of regular exercise, proper nutrition, and adequate rest in achieving overall well-being. They also explored different strategies for managing stress and maintaining mental and emotional health. We hope our key stage 3 students enjoyed learning about this key part of life and will continue to prioritize their health and balance in the future.

- Year 8 - Young Entrepreneur Project

Next week at BBS, the highly anticipated young entrepreneurship project for the Year 8 students begins on Friday! This annual event gives the Year 8 and 9 students the opportunity to have hands-on experience, learning how to effectively plan, design, and operate their own businesses. Throughout the day, other students will have the chance to support these entrepreneurs by purchasing a variety of products and services. Offerings will include delicious noodles prepared by the students, tasty snacks to satisfy cravings, and even a craft corner! This event inspires creativity and fosters a spirit of entrepreneurship within BBS.



Kaitlyn 10A

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## EMPLOYEE OF THE MONTH OF JANUARY



## CANCER RUN BY CLEVELAND

On February 1st, 2025, our BBS staff members—Ms. Dzesika, Ms. Ciara, Mr. Liam, and Ms. Encar—proudly participated in the Cancer Run initiated by Cleveland. Their dedication to this meaningful cause reflects BBS's commitment to health, unity, and social responsibility. We applaud their efforts in running for awareness, hope, and a cancer-free future!



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## UPCOMING EVENT

### FS2 TEDDY BEAR PICNIC

Friday, 7th February 2025

Bring along your favourite teddy bear and blanket for our picnic. The children are welcome to bring treats and food to share with their friends.

