

WEEKLY NEWSLETTER



Vision, Mission and Values

Belvedere British School to provide an excellent teaching and learning environment where students achieve more due to the high standards expected from our educational philosophy. Ultimately we aim to prepare students for life, based on our values of Tolerance, Respect, and Responsibility.

We provide a holistic education and inspire lifelong learning. Our students are motivated to apply themselves so they achieve their full potential in all aspects of school life. We encourage high and realistic expectations, so our students have aspirations that take them beyond school to their own futures, in the UAE and internationally.

#advitamparamus

☎ 02-5090000

#preparationforlife

🌐 belvederebritishschool.ae



Mr. Robert Thorn School Principal | Belvedere British School

British Schools in the Middle East BSME Principal's Meeting

On Thursday afternoon (24th October), I visited the BSME Principal's meeting for the first time.

I have been thinking and reading about what it means to be a British School and to provide a British education for a while now. Actually, when I was at a Canadian curriculum school, I wondered what a Canadian curriculum was and when at a Turkish school, what it meant to have a Turkish education and so on. In fact, in the international school world, it is just the same - people tie themselves in knots trying to define what an international education is or should be and what it means to be an international school.



I have come to the conclusion that there are educational systems that encourage good teaching and learning and there are systems that sometimes make it more difficult to do that (but not impossible).

I have seen schools that have wonderful outcomes for their students, staff, and families, and schools that don't, yet these schools use the same educational systems. You know that. Wherever you are from there are schools that get it right and there are those that don't. I think part of ADEK's determination is to apply regulations and guidelines to ensure that all schools whatever system, provide a good education - but can you really regulate your way to creating schools that are the best for their communities? To some extent, perhaps but to the extent we need - really?

So, what's different about these schools that use the same systems or work under the same regulations?

It's all in the approach. What makes a great school great is the approach the community takes to education and to the system it is using. Are we following the curriculum or are we interpreting it? Are we acting in the spirit in which the curriculum was written and intended or are we blindly following rules and ticking boxes? Have we allowed the system to drift us away from our school vision or have we used the system to help us achieve our vision?

These are questions we have to ask ourselves. What outcomes do we want from education and how do we use what we have to achieve those outcomes?

So, what about that meeting? It was fine, all I can say is that BBS is on the right track! We shared information about how to involve parents more, what to look out for during inspections and how we can collaborate further as an association of British curriculum schools.

Mr. Robert Thorn
Principal

Upcoming

- More on Parents-in-Partnership
- Minicourses for parents - interested?
- Coffee mornings
- School Trips



Department
for Education

edexcel
Approved Centre from Pearson

BSME
BRITISH SCHOOLS IN THE MIDDLE EAST

AoBSO
By Schools • For Schools

British School
Overseas
Inspected by Penta International



isams
By IRIS



دائرة التعليم والمعرفة
DEPARTMENT OF EDUCATION
AND KNOWLEDGE





بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



مسابقة مزمار داوود

Dawood's Flute Competition



عزيزي ولي الأمر/عزيزي المشارك،
يسر مدرسة بلفيدير البريطانية / قسم التربية الإسلامية
دعوة طلبتنا الأعداء للمشاركة في مسابقة "مزمار داوود"، التي تهدف إلى
اكتشاف المواهب القرآنية وتشجيعها على إتقان تلاوة القرآن الكريم
وتجويده. نحن نسعى من خلال هذه المسابقة إلى تعزيز حب كتاب الله في
قلوب طالباتنا و طلابنا، وإتاحة الفرصة لهم لإبراز قدراتهم الصوتية والقرآنية
نرجو لمن يرغب تعبئة الاستمارة بدقة لضمان تسجيل مشاركتكم بشكل
صحيح.

ملاحظة: سيتم ارسال استمارة المشاركة مع الشرح الوافي حول المسابقة
Google classroom لجميع الطلبة عبر

**نتمنى لكم التوفيق، وأن تكون هذه المسابقة خطوة مباركة في
مسيرتكم القرآنية.**

Dear Parents:

Belvedere British School's Islamic Department invites students to participate in the "Dawood's Flute Competition" which promotes Qur'anic recitation and intonation skills. Through this competition, we hope to instill a love of the Holy Quran in the hearts of our students while also giving them the opportunity to show their vocal talents and Qur'anic abilities.

To participate in this competition, you need to accurately fill out the form so that your participation is correctly recorded.

Note: All students will get a participation form with a detailed explanation of the competition via Google Classroom.

We wish you luck and hope that this competition will be a blessing on your Quranic path.



STUDIES

social



Y10 non-native students had hands-on experience of the Umm an-Nar copper trade, learned about the significance of trade routes and the role of copper in economic development. Through crafting and map-making, they visually and physically engaged with the historical context of the Bronze Age.





ENGLISH



KS2 English Assembly

At the KS2 assembly today, two students from each English class were presented with an awards certificate for high achievement and effort in English and reading. These students demonstrated good participation, enthusiasm for learning, and high achievement in English classes. We are very proud of our English students and their achievements.





ENGLISH



A Heartwarming Assembly: Ms Nadia and 7A: Bring Wonder to Life

Today's assembly was a memorable one, filled with emotion and a powerful message as Ms. Nadia and her 7A form class delivered an engaging performance from the beloved novel *Wonder*. The students acted out a scene that captured the book's core themes of kindness, acceptance, and empathy, reminding us all of the importance of treating others with respect, no matter their differences.

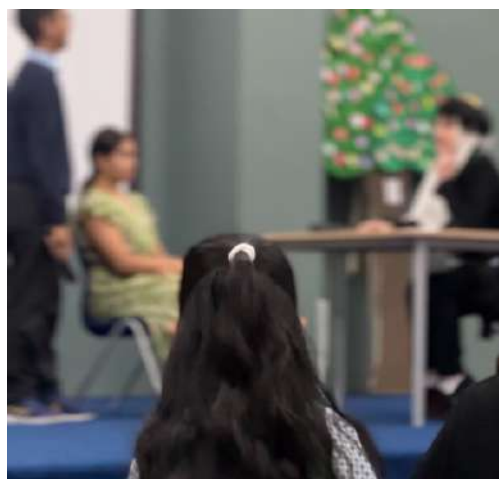
Wonder, which is part of the curriculum for Key Stage 3, has become a favourite among students and teachers alike. The story follows Auggie Pullman, a young boy with a facial difference, as he navigates school life and friendships. Through his journey, we see how small acts of kindness can have a profound impact on others.

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Ms. Nadia's class did an incredible job portraying this message, bringing the characters to life with passion and sincerity. Their performance left the audience not only entertained but also inspired to reflect on their own actions and the way they treat others.

Assemblies like these are a wonderful opportunity for students to showcase their learning while encouraging positive values within the school community. We are proud of our 7A students for their hard work and for reminding us all to "choose kind" in our everyday lives.

-Ms. Netanyahu Nash

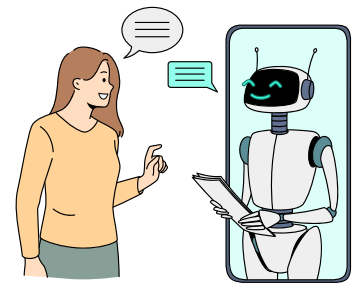
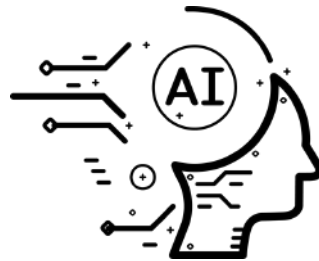




Dear Parents and Students,

This week's assemblies have been both insightful and enriching, with topics tailored to inspire curiosity and build practical knowledge across all key stages.

Students in Key Stage 3 explored the fascinating world of Artificial Intelligence (AI). The assembly introduced them to how AI is shaping the future across industries, from healthcare to entertainment. We also discussed the ethical implications and the importance of responsible use of technology. Students were encouraged to think critically about AI's impact on their lives and future careers.



Invention Name: EasyStudy

Description*

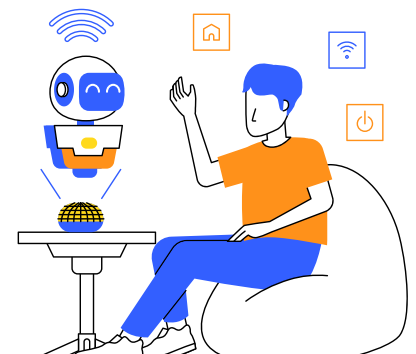
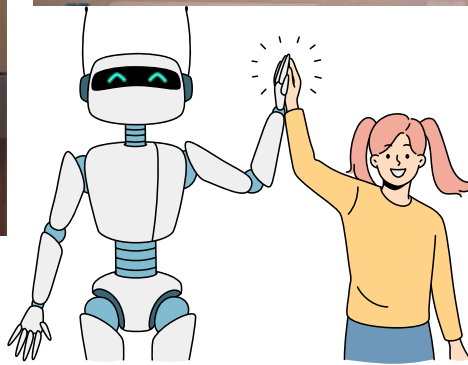
EasyStudy is an innovative AI study assistant designed to reduce test anxiety and simplify note-taking for students. This user-friendly app leverages artificial intelligence to create an efficient study experience for learners of all ages.

A key feature of EasyStudy is its voice input capability, allowing students to record thoughts hands-free, saving time and fostering creativity. The app then organizes these ideas into structured, easy-to-read notes, enhanced with visual aids like diagrams and charts for better understanding.

In addition to note-taking, EasyStudy helps with revision by highlighting key concepts and generating personalized flashcards, promoting active recall to boost memory retention.

To support a calm study environment, EasyStudy includes guided breathing exercises and positive affirmations, helping to reduce anxiety and improve focus.

Overall, EasyStudy aims to enhance the study experience by minimizing stress and improving organization, empowering students to succeed.



**WC X**

Key Stage 4 and 5 students attended two important assemblies this week.

- Breast Cancer Awareness: As part of our commitment to health education, students learned about the importance of early detection, self-examinations, and spreading awareness about breast cancer. We hope this assembly empowers students to be advocates for health and well-being within their communities.*
- Exam Techniques: With exams approaching, students were given practical strategies to manage their time effectively, revise efficiently, and approach exam questions with confidence. The assembly also addressed the importance of well-being and balance during exam preparation.*

We are proud of how engaged and reflective our students were during these sessions. Thank you to the staff and guest speakers who made these assemblies so impactful.





CYBER LAWS AND ONLINE RESPONSIBILITY



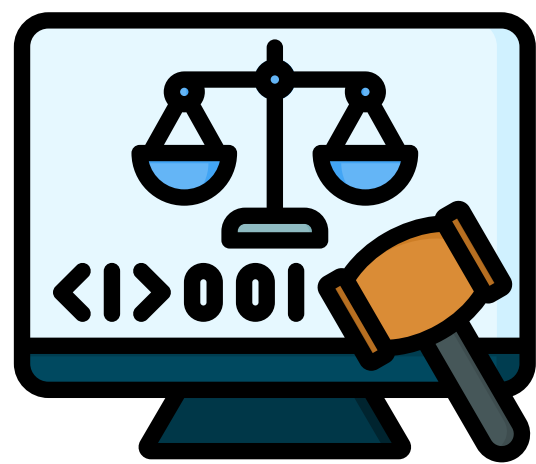
Cyber Laws and Online Responsibility

Mr. Robert and Dr. Ahmed met with students from Years 7 to 10 to highlight the importance of following UAE cyber laws and practising responsible internet use. Students were informed that while VPNs are legal, misusing them is illegal and could lead to serious consequences.

Additionally, students were reminded that bullying and racism will not be tolerated under any circumstances at school. The meeting reinforced the importance of respect, kindness, and inclusion in both online and offline interactions.

We are proud of our students' engagement and their commitment to learning from these important sessions.

We look forward to another exciting week ahead!



SCIC UNIVERSITY COLLEGE

Exciting Visit from SAE Institute Representative - Mr. Jan!

*This week, our students had the pleasure of meeting Mr. Jan from SAE Institute, who educated them about the growing **creative economy** and the diverse pathways within the industry.*

The session covered various creative media majors offered at SAE, and our students were highly engaged, asking thoughtful questions and showing a keen interest in the career opportunities discussed. Students were particularly excited to learn more about eGaming and the significant revenue the industry is generating. It was a fantastic opportunity for them to explore future academic options in this rapidly expanding field!

About SAE:

'We provide specialist higher education courses worldwide to inspire and develop our graduates

- Our courses emphasise practical experience, the needs of students and industry credibility*
- Our students access the latest knowledge and outstanding facilities to enhance their skills*
- We are globally networked as a professional community in creative media*
- Excellence in academic and student services'*

You can read more on their website: <https://dubai.sae.edu/>



Proud Cloud



Natasha year 3 A recently took part in a pink run. Natasha showed passion in her running as she was delighted to have recieved a participation medal but Natasha came 3rd in her age category.

She enthusiastically spoke to Ms. Clair after the event “I ran so fast I came 3rd and I got 2 medals but now my legs are sore but I am so happy with my 2 medals.”

Natasha proudly showed her medals to Mr. Robert and Dr. Ahmed both were extremely proud, encouraging her to keep up her running.

Parent-Teacher-Student Conferences

We are pleased to announce that our PTSCs will take place on **Friday, 1st November 2024**. On this day, all students will be off timetable and are encouraged to attend school with their parents to meet with teachers and discuss their progress.

Parents and students may visit the school between **8:30 am and 11 am**, with meetings beginning promptly at 8:45 am. Please note that it usually gets busy after 9:30am, and this may result in longer wait times, therefore we encourage you to visit as early as possible.

Subject teachers, form teachers, middle leaders and senior leaders will be present to provide further insights into your child's achievements this term, set goals, and offer guidance on the best path forward to support their continued success.

For families preferring online meetings, please contact the relevant teacher directly. A list of teachers' email addresses will be shared in the coming days, and they will coordinate with you to find a mutually convenient time between 7:30am - 8:30am on Friday the 1st of November, and at various times between the 4th and 15th November.

We look forward to seeing you and celebrating your child's progress together!



Parents In Partnership at BBS



Dear Parents,

We are still looking for a few positions in our Parents-in-Partnership association. Why not try it - you will be well-supported. If you have a friend and want to share the position, it's possible.

Here are the opportunities available:

- *Secretary*
- *Event Organizer*
- *Charity Coordinator*

We also need a Y7 - Class Representative.

*Please contact reception:
reception@belvederebritishschool.com if you are
interested.*

JOIN NOW

