

WEEKLY NEWSLETTER



Vision, Mission and Values

Belvedere British School to provide an excellent teaching and learning environment where students achieve more due to the high standards expected from our educational philosophy. Ultimately we aim to prepare students for life, based on our values of Tolerance, Respect, and Responsibility.

We provide a holistic education and inspire lifelong learning. Our students are motivated to apply themselves so they achieve their full potential in all aspects of school life. We encourage high and realistic expectations, so our students have aspirations that take them beyond school to their own futures, in the UAE and internationally.

#advitamparamus

☎ 02-5090000

#preparationforlife

🌐 belvederebritishschool.ae



Mr. Robert Thorn

School Principal | Belvedere British School

This week I have had the pleasure of visiting classrooms across the school. I have mainly visited the lessons of new teachers. What I see are very capable teachers providing well-thought-out lessons in which students are engaged. The more I see, the more I am happy that we have solid teachers. You can go a long way when you have capable teachers.

It was great to see teachers using the technology of Google Classroom to provide feedback to students on assignments; it was great to see how our new teachers have already formed good relations with students and how this translates into confidence in students to ask and answer questions in class. It was amazing to see how well-planned teachers were in providing differentiated lessons to include all the learners in their classes. I loved the way one teacher asked – ‘So, how does this relate to life in the UAE?’ Another asked learners to use the vocabulary they had learnt to describe their experience of life in the UAE.

It might be obvious to understand why a principal would be happy with all this but the last point about the UAE may need a little explanation. Of course, it is a requirement that we relate the curriculum to life in the UAE. Teachers sometimes add something about the UAE in a question or relate what has been learnt to the UAE themselves however in the two examples above the teachers went further – they went from ‘providing an education’ to ‘providing an opportunity for young people to take their education’. There’s a difference and it’s big.

When we ‘provide’ an education by having students attend school, comply with the rules and routines and listen to the teacher so they learn what they are told in order to pass tests we end up with failure for some and a fragile success for others. However, when we provide the opportunity for young people to take their education, we are opening the door for success for all. If our children know that education belongs to them – that it is not for a teacher to give but for them to take, create, pursue, etc then school becomes a very different place. It becomes a place where young people go to grow, develop, learn and apply themselves. They learn how to learn and learn how to develop – to make mistakes and grow from them and to do that both as individuals and collaboratively.

So, when a teacher asks – ‘How does what we’re doing in class relate to the UAE?’ they are providing an opportunity for engagement – for young people to think, wonder, make connections, reflect, discuss and research. They also provide an opportunity for entrepreneurial spirit to develop – and the more opportunities there are, the easier it is for young people to notice and take them. The more they do that the easier it is to have them create opportunities for themselves.

I started this week with a training session from ADEK that I thought might be long and dull but proved to be the opposite – it was all about preparing students for PISA assessments – another assessment?! – however, it turned out to be a very different sort of preparation and one that we shall pursue because it left the door open for schools to build in rich learning opportunities for our learners and teachers.

Mr. Robert Thorn
School Principal

PRIMARY DEPARTMENT



This week we had Mr. Sliman lead two assemblies, the first one being an assembly about creativity and the second one being about managing stress which I am sure we can all relate to.

Here are a few tips in helping your children manage stress:

1. Encourage Open Communication

- Create a Safe Space: Make sure children feel comfortable talking about their feelings. Encourage them to share their thoughts, fears, and concerns without fear of judgment.*
- Listen Actively: When a child talks about their worries, listen attentively. Validate their feelings by acknowledging their emotions, saying, "I can see that you're feeling upset."*

2. Promote Healthy Physical Activities

- Exercise and Play: Physical activity is one of the best ways to release stress. Encourage outdoor play, sports, or even dance at home to get them moving and channel their energy.*

3. Establish Routines

- Consistency and Structure: Children thrive on routines. Having a regular schedule for meals, homework, and bedtime can create a sense of security and reduce stress, especially during uncertain times.*
- Break Tasks into Smaller Steps: If a child is stressed about a big task (e.g., homework or a school project), help them break it down into smaller, manageable steps.*

4. Ensure Adequate Sleep

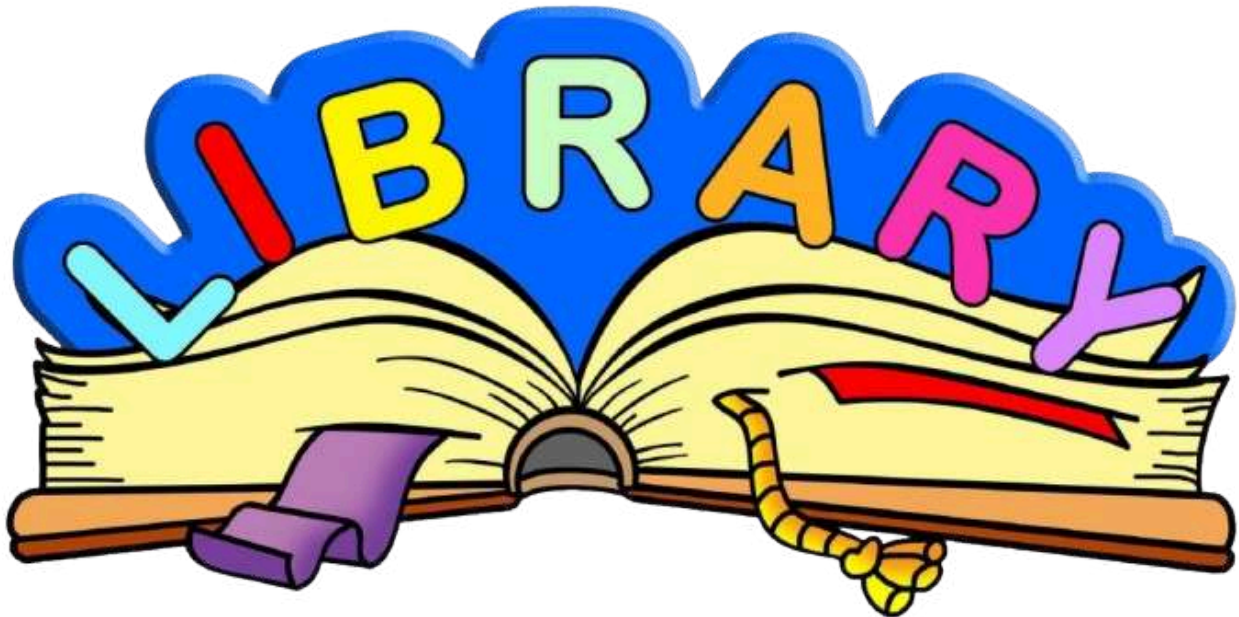
- Create a Bedtime Routine: A consistent and calming bedtime routine can help children wind down and improve the quality of their sleep.*

Limit Screen Time Before Bed: Reducing screen time in the evening ensures better sleep, which is crucial for managing stress.

*Mr. Jason Lachenicht
Head of Primary Department*



PRIMARY DEPARTMENT



*****Library consent form*****

All new families and some returning families have received a Belvedere British School library consent form. Please ensure this is returned by Monday 23rd September.

It can be returned to Ms. Daiseery our Librarian or to the form teacher.

Librarian email :
library@belvederebritishschool.com

Please see the attachment on the next page...



Parent Consent for Borrowing School Book

Belvedere British School Library is proud to provide our students with educational and recreational reading materials. Please help us maintain our book collection by instilling in your child that checking out library book/s is a great responsibility.

Remind your child to:

- Keep book/s with him/her all the times
- Keep books in a safe place, away from small children, pets, and liquids
- Use a bookmark; never bend, cut, glue, or write on or in books
- Return borrowed books on time

Student's Name: _____

Parent undertaking;

I have granted my child the privilege of checking out books in the school library and have agreed to the rules of a replacement fee if the book is lost or damaged in or out of the school premises.

Parent's signature: _____

Date: _____



Department
for Education



edexcel
Approved Centre



<http://belvederebritishschool.ae>

Preparation For Life



PRIMARY DEPARTMENT



KS2

Healthy lunches

Well done to year 4 A and year
6 C for their mindfulness on
healthy eating



**WILL YOUR CLASS BE
NEXT?**





PRIMARY DEPARTMENT



Proud cloud

KS2

Caring classroom award

Year 3 A and Year 5 A

take pride in keeping their classroom tidy





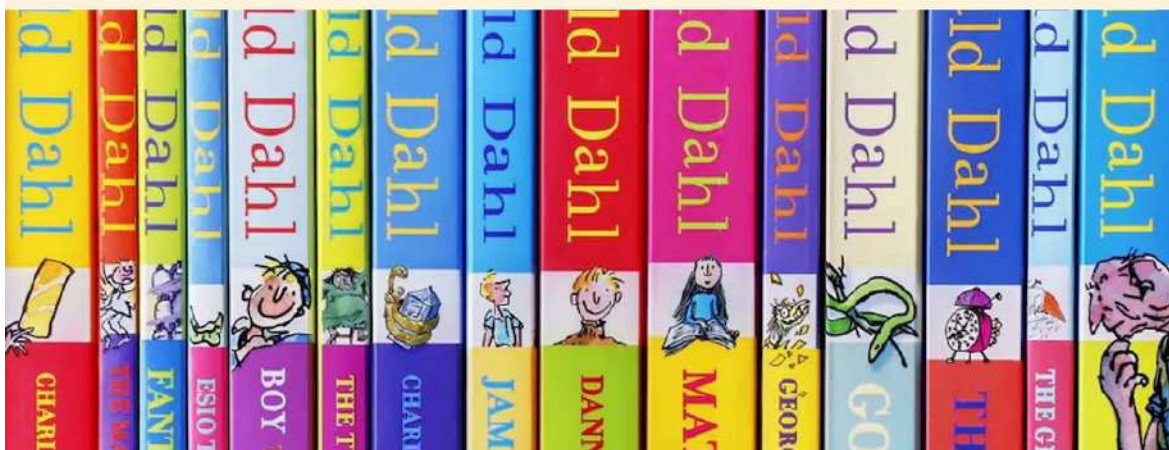
PRIMARY DEPARTMENT



All about Roadl Dahl KS2 English



KS2 take pride in their reading. This week students from KS2 gave an informative assembly on the life of Roadl Dahl as his annunal celebration is on September 13.





PRIMARY DEPARTMENT



Students are standing out in their English lessons as they are rewarded during this week assembly.



SECONDARY DEPARTMENT



Dear Parents,

We are delighted to share updates on the recent Key Stage assemblies, which provided our students with insightful and engaging experiences.

Key Stage 3 Assembly

Our Year 9B class, under the guidance of Ms. Samantha, delivered an informative and entertaining assembly. The focus was on the fascinating world of burger brands, both within the UAE and internationally. The students explored the history, growth, and unique characteristics of various brands, keeping their peers engaged and intrigued.

Key Stage 4 & 5 Assemblies

For our older students in Key Stages 4 and 5, the assembly focused on an essential topic for today's youth: navigating the digital world and building a personal brand online. Students were encouraged to reflect on how to use social media and other digital platforms in a positive, productive way while understanding the impact of their digital footprint.

We are proud of the effort and creativity shown by all students involved and grateful for the dedication of our staff in preparing these valuable sessions.

Preparing for the 2025 PISA Assessment

We are excited to announce that preparation for the 2025 PISA (Programme for International Student Assessment) is now underway. PISA is a globally recognised assessment that compares the UAE's education system with those around the world. It evaluates the knowledge and skills of 15-year-old students, focusing on their ability to apply learning in real-life situations.

Conducted every three years, PISA examines different areas of student proficiency, with the upcoming 2025 cycle placing its primary focus on Science. Our students will be thoroughly prepared to meet this challenge, ensuring they develop the critical thinking and problem-solving skills necessary to excel on this global stage.

We are confident that with the dedication of our Head of Department, Ms. Natalie, and of our teachers and the hard work of our students, they will be well-equipped for success.

*Dr. Ahmed Al Zuhairi
School Vice Principal*

ARABIC DEPARTMENT



قام طلبة السنة الأولى بتنفيذ مجموعة من الأنشطة الصفية
المتنوعة تطبيقًا على حرف الراء وحرف السين

Y1 students did a set of activities about the letter siin and letter Raa .



ARABIC DEPARTMENT



قام طلاب السنة الثّانية الناطقين بالعربية بعمل نشاط (قناع الأرنب) تطبيقًا لقصة
أوشي الأرنب الأكل (حرف أ)

*Y2 native students did an activity rabbit mask that applied to the
Rabbit Oshi story*



SAFEGUARDING

Implementation of No ID, No Entry Policy for Parents/Visitors

Dear Parents/Guardians,

I hope this message finds you well. Effective 23rd September 2024: the ****No ID, No Entry**** policy is strictly and fully implemented.

This is to ensure the safety and security of all students, staff, and visitors on our school. The policy applies to both students and parents/guardians, and it requires everyone entering the school premises to present a valid school ID card. Please find the details of the policy below:

For Students:

- Students must carry their school ID card at all times and present it upon entry to the school.

For Parents/Guardians:

- Parents/guardians visiting the school for any reason **must wear the parent badge** issued to them by the school upon entry and whenever they are in school premises, also present a valid parent ID or visitor pass at the entrance.

- School may refuse entry to any visitors and parents who do not comply with the **NO ID, No Entry** policy requirements specially during dismissal.

How to Obtain IDs:

- If your child has misplaced their school ID, please contact the school administration for a replacement. Lost IDs will be charged for reprinting. Again, it's not about the "charge or the money", it's about "RESPONSIBILITY".

- If you need to obtain a parent/visitor ID, kindly visit the school office during business hours to have one issued.

We appreciate your cooperation and understanding as we implement this policy to maintain a safe environment for our school community. Should you have any questions or concerns, please do not hesitate to reach out to the school office at newsletter@belvederebritishschool.com

Thank you for your continued support.

HEALTH AND SAFETY DEPARTMENT

STUDENT TOILET PASS SYSTEM

Dear Parents,

*We would like to inform you with the new **“STUDENT TOILET PASS SYSTEM”**.*

*Students who are going to the toilet must leave their **school IDs** on their teachers table instead of using a **toilet pass** to avoid sharing it to other students.*

Hoping this way, the students will also take the ID system more seriously and will take care of their badges from getting lost. Also, we are informing you that lost ID will be charged for reprinting.

*Kindly note, it's not about the “charge or the money”, it's about **“RESPONSIBILITY”**.*

Health and Safety Department



"Thank you so much Ms. Hala and to your children for setting such a great example by wearing your ID badge. It shows your commitment to the safety and well-being of everyone around. We truly appreciate your thoughtfulness and the role you play in creating a secure environment."

CELEBRATE

Inclusion Week



BELVEDERE
British School

23-27 SEPTEMBER 2024

This week is dedicated to celebrating unique differences, promoting awareness, and fostering an inclusive environment for everyone in our school community.

WHAT IS inclusion?

It is the process of integrating students with exceptionalities into the general education classroom with appropriate accommodations, resources and supports that capitalize individual needs for ALL students to succeed.

What to expect?

- ◆ Interactive Stations
- ◆ Engaging Activities
- ◆ Sensory Corner
- ◆ Students Workwall

The highlight of the week is the Inclusion Fair on Friday, 27th September; students will be engaged with various activities fostering awareness and promoting inclusion culture. To celebrate differences, students are encouraged to wear unique clothing that represents how we can all be different yet belong together.