



WEEKLY NEWSLETTER OF THE PRINCIPAL
22 FEBRUARY 2022, EDITION - 20

Hello parents,

Welcome back to the second half of term 2 – I do hope everyone had a good break.

We have started with a bang and really hit the ground running with many events and activities happening daily here in school.

This week is Super Hero Week – the culmination of which is Friday which is a dress up day when all staff and students may come as a super hero – may that be a family member; a nobel prize winner; a teacher; a world leader or anybody worthy of the title of "super – hero"!



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BBS



BELVEDERE
British School

SUPERHERO

DAY!

**FRIDAY THE
25TH**

**DRESS UP AS YOUR
FAVOURITE SUPERHERO
OR SOMEONE YOU
CONSIDER A HERO TO
YOU.**

A FEW KEY DATES FOR THE PRIMARY SCHOOL

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IMPORTANT DATES


- 11.02.22- Material Covered sent to parents
- 11.02.22- Mid-term break
- 21.02.22- Return to school after mid-term.
- 25.02.22- Revision Papers will be sent to parents
- 28.02.22- Revision week in school with teachers
- 03.03.22- Beginning of Term 2 Assessments
- 07.03.22- Assessment week
- 14.03.22- Regular teaching week
- 26.03.22 -Spring Break



COMPETITION


WE ARE ALSO
CURRENTLY
HOLDING A
SPELLING BEE
COMPETITION
JOINTLY WITH
OUR
WONDERFUL
ENGLISH AND
ARABIC
DEPARTMENTS.
DO CONTACT
MS FLORENCE
OR MS WEJDAN
FOR FURTHER
DETAILS:

THE ENGLISH AND ARABIC
DEPARTMENT
INVITES YOU TO



**BELVEDERE
BRITISH SCHOOL
SPELLING BEE**

THIS IS A HOUSE EVENT FOR YEARS 7-11
THE FIRST ROUND BEGINS 21-2-22



THE WINNER WILL BE
PRESENTED WITH THE
HOUSE TROPHY



ACHIEVEMENTS!

We are so proud of our amazing students and their fantastic achievements both inside and outside school.

We encourage all our young people to notify us of their evening; weekend and holiday pursuits so we may celebrate and acknowledge collectively: This week we have a focus on Karate



Another trophy!
MUHAMMAD SHAYAN JUNAID





ACHIEVEMENTS!

It was another opportunity to win a trophy for karate. I went to the main huge hall where all the other participants were practicing and getting ready for the competition. We were all divided into categories. I was in category 4. There were six people in my category. The competition began and with hard work I reached the final round of my category. I was in Aou, which means belt blue and my opponent's Aka belt was red. I was so nervous and confident at the same time, to overcome my nervousness, I closed my eyes and imagined myself holding the winning trophy. This took away my fear and I was ready to perform and put my best efforts in. When the match started, I performed every skill and move with 100% accuracy. I was confident when the match ended. Finally, when they announced my name as a Winner (2nd place) I rejoiced with a big smile on my face.

After my time ended it was my sister's time to do the competition (Kashaf Junaid) time to go to the competition. It was her first competition and I was very nervous. But she overcame her fear and won The Gold cup (1st place) by beating two opponents. My parents came to pick us up and we were hiding our trophies behind our back to give them a big surprise. They hugged us and congratulated us.

My Journey would not be possible without the support of my parents, my loving sister and my Karate teacher.

And here are the moments of celebration



KASHAF AND MUHAMMAD JUNAID





Parents in Partnership



Friday
25th February 9.00 – 10.00 am

Agenda: INTERNATIONAL DAY



Parents in Partnership is scheduled this week for Friday at 9 am to discuss our much anticipated International Day. Mr Sherman and the Parents Association are busy planning this year's fabulous event – please do join us with any ideas you may have to see how you may help/ participate/ donate/ support/ contribute in any way you can ...

Meeting Link: <https://meet.google.com/yth-fnob-hux?authuser=1>





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Reminder: Start of School day / Gates closure

Gate closes: 7:40 am

As parents and educators, it is vital that we teach children the value of punctuality. Not only is it polite and respectful of others, but it is a critical life lesson for children to understand how much time they need to successfully meet their responsibilities. Arriving at school on time is an important way that we can teach our children the importance of timeliness. Researchers in this area consider lateness to be a form of absenteeism. As such, the negatives associated with missing school are also associated with tardiness.

- Late arrivals disrupt the rhythm of a class / Assembly / ADEK ESIS attendance that is already in progress. Teachers invariably must stop class to welcome the new student and catch her/him up on the lesson in progress.
- Late students are typically rushed, thus their entry to school is accompanied with anxiety and stress – not a great way to begin anyone's day.
- Students benefit from social time before school which does not exist when they are late. As other students develop morning routines and relationships, chronically tardy students miss out on those opportunities.
- Habits established in Primary school persist through high school and into adulthood.
- Increased levels of tardiness may be associated with school difficulties throughout students' academic and professional lives.
- Being part of a community requires mutual respect, including respecting others' time. Habitual tardiness undermines crucial working relationships between students and teachers.

As such, students who arrive after 7:40am, will have "Clinic" during their lunch break. Students who repeatedly arrive late to school will be dealt with on a case-by-case basis.

Please work with us to ensure all students arrive in a timely manner to start their day in a productive and positive manner.

Thank you so much for all your support in this – we truly appreciate it.

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