



BELVEDERE
British School

BELVEDERE NEWSLETTER

12 September 2018 – Edition (182)

News and Events

Diary Dates

Week 2 Autumn

Curriculum Presentation
"Meet the Teacher"
19 Sept 2018 @16:00

Islamic New Year
13 Sept 2018
Thursday
School Close

Student Benchmark
Testing Presentation
26 Sept 2018 @16:00

1st
Parent Coffee Morning
30 Sept 2018 @08:00

Term 1
Continuous Assessment
7-18 Oct 2018

Term 1
Midterm Break
21-23 Oct 2018

1st Parents' Evening
29 Oct 2018
@16:00-18:00

Dear Parents,

I hope that this newsletter finds you and your families well. I would like to wish each of you a Happy New Year/Al-Hijra.

We are well and truly underway into the academic year and we are all getting settled into our daily routines. While some school policies and procedures have changed, as one would expect in a developing and improving establishment, we remain centrally focused on providing the best educational experience we can for every member of the BBS community.

As teachers and students get to know each other, lessons are in full swing, benchmark testing has begun, trips and visits are being planned and we are also ready to start up our CoCurricular Programme (CCP). As you have been informed, our Meet the Teachers event is taking place on Wednesday 19th September and I look forward to seeing as many of you there as possible.

As you may be aware, we have a weekly school focus here at BBS. We introduce the weekly theme in our morning assemblies and these are explored further in Primary class and Secondary form tutor sessions. The areas of our focus will rotate on our school core values of **Respect, Integrity, Care & Kindness, Honesty, Tolerance, Empathy and Resilience**. We will also include focus time devoted to **Intellectual Curiosity, Charity & Service, Effort and Love**.

So far we have focused our attention on the values of **Respect** and **Tolerance** respectively. Please do spend some time talking to your children about these values, what they mean to each of you and what we can do, individually and as a community, to make the most and develop them. Please contact your children's teachers/form tutors if you have any specific examples or suggestions that we could use here at school, as we would very much appreciate your support and contributions.

With best wishes for the holiday weekend,

Ciarán Cunningham-Watson
Principal
Belvedere British School



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Letter from the Vice Principal/ Head of Secondary

Dear Parents,

It has been a hectic, enjoyable and short week due to our extended weekend break. Our students are seeing and showing the benefits of structure, routine and school guidance which is having a very positive and organising effect on them. Both students and teachers are looking forward to the new term with anticipation and excitement for the new challenges ahead.

We will be having a parental meeting on Wednesday 19th September from 4pm, to discuss the English National Curriculum and external examinations (IGCSE/IAL) offered by Belvedere British School. All secondary school parents are welcome to attend which will inform and or clarify any areas of misunderstanding about our curriculum.

Can I remind parents that we are still focussing on attendance, punctuality and school uniform requirements. Can parents please ensure your children are prepared for their learning and dressed correctly. Any questions regarding uniform requirements, please see last weeks newsletter which included uniform pictures.

From Belvedere British School and myself we wish all our students and parents a very happy New Year and a relaxing weekend.

Kind regards



Tony McSheffrey

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Letter from the Head of Primary

A Message from the Head of Primary

The children have had another wonderful week at Belvedere British School. We have discussed the Value 'Tolerance' and what it means to us. The students also identified that we are all different and understood that we must accept each other for who we are as individuals and not what we look like, culture, race or background.

We have seen a huge improvement with students wearing the correct uniform and a significant reduction of students arriving late. I'm sure your children have been reminding you of these points daily, so well done to all our mums and dads who have supported us with enforcing our expectations.

On Wednesday 19/9/18 you will have the opportunity to come and meet your child's class teacher. 4pm Main hall (registration is required).

As many of you are aware, tomorrow (13/9/18) marks the holiday for Islamic New Year. There will be no school for students or staff. We wish you a very happy and blessed Islamic New Year and look forward to welcoming you and your children back to school on Sunday (16/9/18).

Enjoy your weekend,
Leanne Woodward
Head of Primary





Letter from the Director of Studies

Dear Parents,

I would like to introduce myself as the school’s Director of Studies. Each week we will update you on the latest British Curriculum developments. The British National Curriculum is a set of subjects and standards used by Primary and Secondary schools to ensure students learn the same information. It covers what subjects are taught and the standards students should reach in each subject. We start with a basic overview of how the curriculum is created and how we design the BBS timetables.

Key stages The National Curriculum is organised into Key Stages (KS). At the end of each key stage, teachers formally assess each child’s performance.

- **Key Stage 1 – Years 1 and 2**
- **Key Stage 2 – Years 3, 4, 5 and 6**
- **Key Stage 3 – Years 7, 8 and 9**
- **Key Stage 4 – Years 10 and 11**
- **Key Stage 5 – Years 12 and 13**

During **Key Stages 1, 2 and 3**, all students are taught the same ten compulsory subjects at varying difficulty levels. The reason for this is to allow students to develop their knowledge each year they are engaged in education.

English	Mathematics	Science	History	Geography
Art and Design	Music	Physical Education (PE)	Computing	Modern Foreign Languages

During **Key Stage 4** the amount of compulsory subjects are reduced by 50% and the school provides an Options Programme of subjects for students to choose to studying in KS4. Options include: The Arts, Design & Technology, The Humanities and Modern Foreign Languages. These curriculum changes occur to encourage students to start thinking about their future careers and allow them to plan for their future.

English	Mathematics	Science	Computing	Physical Education (PE)
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Key Stage 5/Sixth Form is a term used to describe the two years of education for students aged 16-18, within the National Curriculum. Key Stage 5 is also the stage of education where students follow more intense and challenging courses in very specific subjects. This stage is the last stage of Secondary education for members of Sixth Form.

When students successfully complete their A levels they will be able to apply for university.

Yours Sincerely,

Paul Davies
Director of Studies



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Pastoral Message

Hello Everyone,

We have very pleasant two weeks and its good to see that students are showing more sense of responsibility towards school rules and their learning but we expect all the students to come in proper school uniform and on time everyday.

I wish you all a Happy New Islamic Year and a good weekend!

Mrs Anam Zulfiqar
Assistant Principal Pastoral



Attendance Letter

Attendance Matters



Dear Parents,

A child who is late for 12 minutes each day for a whole week loses 1 hour their learning. It is very important to ensure that your children are in school on time everyday.

We begin each day at 7:30 sharp. Please ensure your child arrives at least 5 minutes before the start time. The playground doors open at 7:10am.

If your child arrives after 7:30am, they are LATE. You cannot hold us accountable for the academic success of your child, if your children are not on time and present to learn.

Our aim is for attendance to be its highest compared to previous years. I know that we can do it because **you** want your children to succeed just as much as we do here at BBS.

What are we doing to improve attendance?

If your child has-

- | | |
|--|----------------------------|
| ● 100% attendance for a full half term | = Bronze Attendance Award |
| | = Bronze Punctuality Award |
| ● 100% attendance for a full term | = Silver Attendance Award |
| | = Silver Punctuality Award |
| ● 100% attendance for a full year | = Gold Attendance Award. |
| | = Gold Punctuality Award |

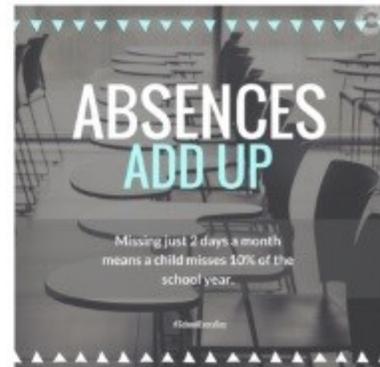
The class with the highest attendance, will win the Attendance Stars Class award .

The class with the highest punctuality rate, will win the Punctuality Stars Class award.

How can you help?

You can support us by:

- Sending your child to school daily and on time.
- Discussing with your child that it's important for them to come to school.
- Celebrating their success with them.



News from Year 5



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GROWTH MINDSET

This year in Belvedere, we are introducing a new initiative called 'Growth Mindset', across the school. Growth Mindset is having the belief that you are in control of your own ability. Effort, not talent, is the key to success. Through hard work, effort, and persistence individuals can learn new skills and apply them. Someone who has a growth mindset embraces new challenges and learns from their mistakes rather than seeing them as a failure.

Students will be taking part the 'You Are Awesome' programme created by Olympian Matthew Syed. This programme includes assemblies, specially planned lessons and activities. Look out around the school for displays and more information. Speak to your child about using a growth mindset and what it means to work hard and embrace new challenges. Try to encourage these ideas at home!

GROWTH MINDSETS

Do you have a growth mindset? Do you believe that with effort, persistence, and motivation your children can achieve their goals? If we encourage our kids' efforts and acknowledge their persistence and hard work, then we will support their development of a growth mindset. Children with a growth mindset believe that with effort and persistence they can learn and achieve in school. A growth mindset will better equip them to persevere and pick themselves up when things do not go their way.

One way that parents can really help their children is by carefully choosing the words that are used when they praise them. Every word parents say and action they perform sends a message to their children. These words and actions tells children how to think about themselves. Parents should always praise their child's effort instead of praising accomplishments. The following table includes some examples.

INSTEAD OF SAYING:	TRY SAYING:
You are really athletic!	You really work hard and pay attention when you are on that field!
You are so smart!	You work hard in school and it shows!
Your drawing is wonderful, you are my little artist.	I can see you have been practicing your drawing, what a great improvement!
You are a great athlete. You could be the next Pele!	Keep practicing, and you will see great results!
You always get good grades, that makes me happy.	When you put forth effort, it really shows in your grades. You should be so proud of yourself. We are proud of you!

So the next time you are ready to praise your child, stop and think about how to use that opportunity to praise his or her effort instead of accomplishments!

From *Mindsets in the Classroom* by Mary Kay Ricci.

Miss Aoife Whelan
Year 5 Teacher

News from Year 5



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10 What Questions to Develop a Growth Mindset in Children

1. What did you do today that made you think hard?
2. What happened today that made you keep on going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are you going to do now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do to improve your talent?
10. What will you do to solve this problem?

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Miss Aoife Whelan
Year 5 Teacher

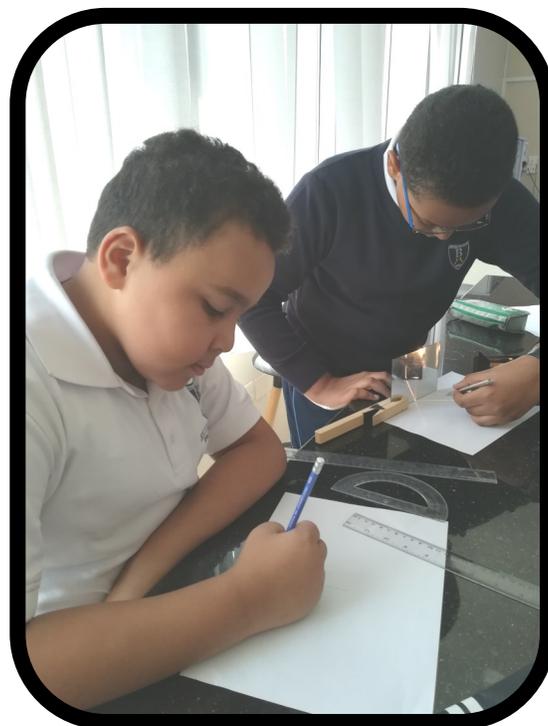
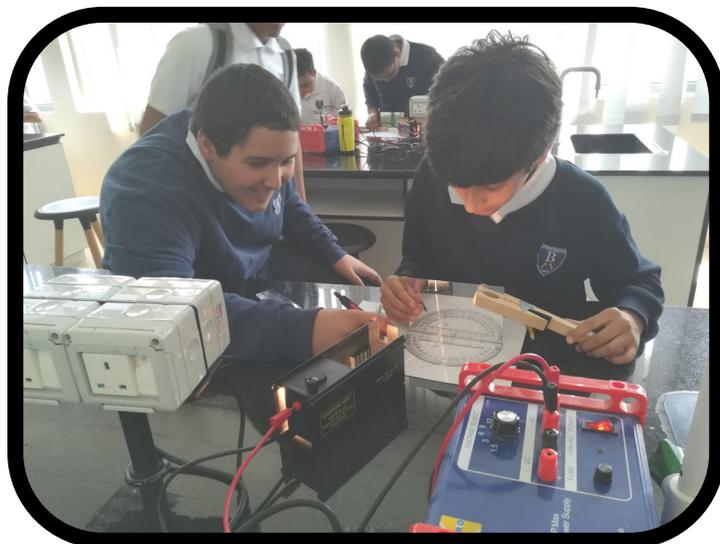
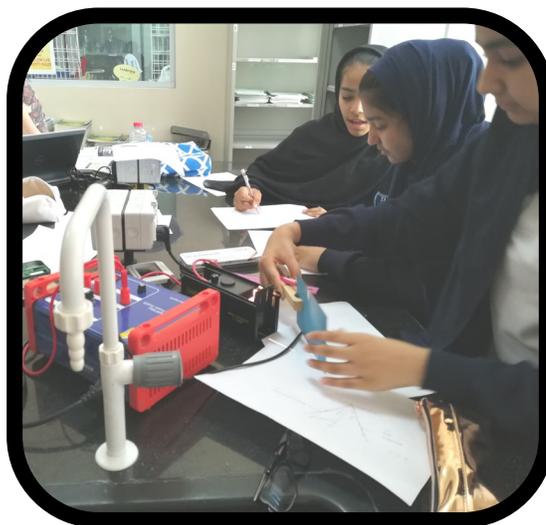
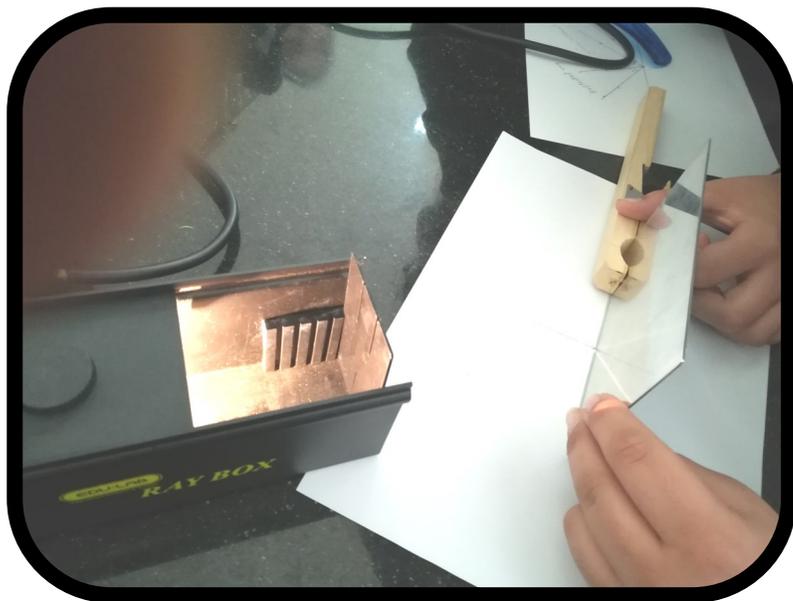
News from Science Department



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Year 8 students are investigating the Reflection of Light using Ray box and mirror. They observed how light is reflected when it hits on smooth and shiny surface. Reflection is when light bounces off an object.

If the surface is smooth and shiny, like glass, water or polished metal, the light will reflect at the same angle as it hit the surface.



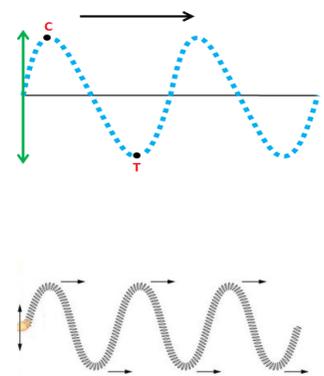
Ms Remya Praveen
Science Teacher

News from Science Department



BELVEDERE
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The 10B2 boys demonstrating the difference between longitudinal and transverse waves.



Mr Pádraig Guiney
Science Teacher



School uniform

Dear Parents,

Within Belvedere British School we have a strong history, vision and ethos for our students which encourages strong minds, independence, academic rigor and community spirit. With that we also want our students to feel part of the BBS family. The way this is shown is through engaging in school life, meeting our expectations and striving to accomplish their goals. Meeting our expectations encompasses wearing the correct school uniform which publically displays the students' acknowledgment and respect for Belvedere British School values and traditions.

Attached is a breakdown of our school uniform requirements. Can you please take some time to view the attachment and provide your child with the correct uniform by Sunday 9th September, as this is a vital component of your Childs school life. We will be monitoring uniform infringements closely as with all aspects of your child academic life. If there are continuous uniform infringements we will impose our uniform sanctions as stated in our Uniform Policy.

If you have any questions please contact me.

Kind regards

Mr Tony

Vice Principal

Important

School uniform

Boys' summer

FS2



Year 1-Year 3



Year 4-Year 13



Boys' Sports Kit

FS2- Year 13



Important

School uniform

Boys' winter

FS2



Year 1- Year 3



Year 4- Year 13



Important

School uniform

Girls' summer

FS2



Year 1- Year 3



Year 4- Year 13



Girls' sports kit

FS2- Year 13



Important

School uniform

Girls' winter

FS2



Year 1- Year 3



Year 4-Year 13



Important

ATTENTION!



OF THE DAY

7:25

Bell Ring- Students go to their classroom
(Primary and Secondary)

7:30

Form Registration Time

7:35 AM

Side Doors Close
-No Entry to classrooms/Assembly Yard
-Late Students wait in the Foyer

7:40

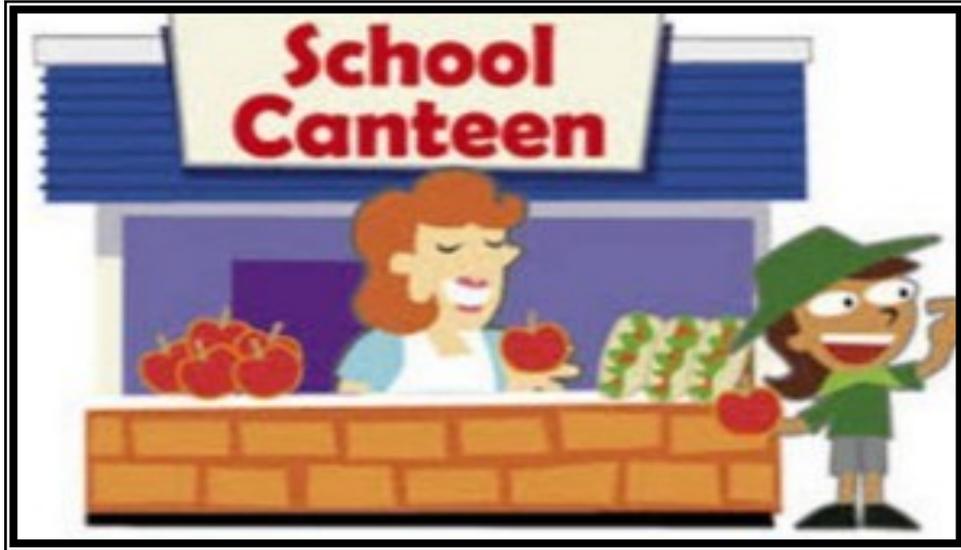
ASSEMBLY

7:55

Period 1

Important

ATTENTION!



Canteen Newsletter

Kindly bring and/or send your children packed snack and lunch as the School Canteen is NOT YET AVAILABLE. Please bear with us and wait for further announcement.

Important

ATTENTION!

19 Sept 2018
School Close



WE WOULD LIKE TO WISH
ALL OUR FAMILIES A

*Happy
Islamic
New
Year*